

Clay Observation Survey

Word Identification

Purpose: To assess word automaticity.

Do not help the child with any words nor use the list for teaching.

It is not necessary to retest known items. This is a cumulative assessment.

Directions:

Ask the child to begin reading the list.

Say: **If you know it, tell it to me quickly. If not, go on.**

Ask the child if there are any other words on the list that he/she might know. Score these.

Kindergarten Administration: 15 words

Scoring: One point is given for each word the child is able to read.

Grade 1 Administration: 100 words

Scoring: One point is given for each word the child is able to read.

Word Identification Score Sheet

Grade 1

(This is a cumulative test)

/100

Name: _____ Date: _____ Test Score

Purpose: To assess word automaticity.

Do not help the child with any words nor use the list for teaching.

Directions:

Ask the child to begin reading the first 25 words.

Say: **If you know it, tell it to me quickly. If not, go on.**

When the child has missed 5 consecutive words, ask the child if there are any other words on the list that he/she might know.

Scoring: One point is given for each word the child is able to read.

Words 1-25		Words 26-50		Words 51-75		Words 76-100	
Word	Response	Word	Response	Word	Response	Word	Response
the		or		will		number	
of		one		up		no	
and		had		other		way	
a		by		about		could	
to		word		out		people	
in		but		many		my	
is		not		then		than	
you		what		them		first	
that		all		these		water	
it		were		so		been	
he		we		some		call	
was		when		her		who	
for		your		would		oil	
on		can		make		now	
are		said		like		find	
as		there		him		long	
with		use		into		down	
his		an		time		day	
they		each		has		did	
I		which		look		get	
at		she		two		come	
be		do		more		made	
this		how		write		may	
have		their		go		part	
from		if		see		over	

Scoring Key:

Correct response: ✓

Record incorrect response next to word

Word Identification Score Sheet

Kindergarten

Name: _____ Date: _____ Test Score

/15

Purpose: To assess word automaticity.

Do not help the child with any words nor use the list for teaching.

Directions:

Ask the child to read the 15 words.

Say: **If you know it, tell it to me quickly. If not, go on.**

Scoring: One point is given for each word the child is able to read.
(This is a cumulative test)

Word	Response
and	
the	
I	
a	
to	
in	
is	
you	
that	
it	
he	
at	
go	
look	
see	

Scoring:

Correct response: ✓

Record incorrect response next to word

Comments:

and

the

I

a

to

in

is

you

that

it

he

at

go

look

see

the	or	will	number
of	one	up	no
and	had	other	way
a	by	about	could
to	word	out	people
in	but	many	my
is	not	then	than
you	what	them	first
that	all	these	water
it	were	so	been
he	we	some	call
was	when	her	who
for	your	would	oil
an	can	make	now
are	said	like	find
as	there	him	long
with	use	into	down
his	an	time	day
they	each	has	did
I	which	look	get
at	she	two	come
be	do	more	made
this	how	write	may
have	their	go	part
from	if	see	over

Word List 1 - 25

the

he

at

of

was

be

and

for

this

a

on

have

to

are

from

in

as

is

with

you

his

that

they

it

I

Word List 26 - 50

or

we

she

one

when

do

had

your

how

by

can

their

word

said

if

but

there

not

use

what

an

all

each

were

which

Word List 51 - 75

will

some

two

up

her

more

other

would

write

about

make

go

out

like

see

many

him

then

into

them

time

these

has

so

look

Word List 76 - 100

number

call

come

no

who

made

way

oil

may

could

now

part

people

find

over

my

long

than

down

first

day

water

did

been

get