Thinking Tool

TRUE, FALSE, IF

As a class, look at an issue that has points for and points against.

Individually enter in the **True** section points you believe are true about the issue.

In the **False** section, enter points you believe are false.

In the **If we tried this** section, enter things that could move it more towards true.

Then, on sticky notes, write your True, False and If points.

Stick them on the classroom wall according to: True from the front of the room, False for the back and If in between.

Spend time reading what other students have written on the sticky notes and add them to your points.

Thinking about the new things you have learned, do you now think the issue is more true than false or more false than true?

TRUE

What points do you believe are true about the issue and why?

FALSE

What points do you believe are false about the issue and why?

IF WE TRIED THIS

How would things change if we tried the following? Would the issue become more true than false or more false than true?