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# ***The Names Test***

## **Preparing the Test**

- Type or print the 25 names on a sheet of paper and make a copy to serve as an answer sheet. If you have students who might be overwhelmed by the size of the list, write each name on a note card.

## **Administering the Test**

- Administer the test to one student at a time.
- Explain to the student that he is to pretend to be a teacher and read the list of names as if he's taking attendance.
- Pointing out that you will not help with any names, have the student read the entire list.
- Write a check mark on the answer sheet for each name he reads correctly. Count first and last names separately. (Count a word correct if all the syllables are pronounced correctly. It doesn't matter where the child places the accent.) Write phonetic spellings for the names misread.

## **Scoring the Test**

- Count words where the vowel sound depends on which syllable the consonant is placed with (for example, Ho/mer or Hom/er) correct for either pronunciation.
- Total the number of names read correctly. Analyze the mispronounced names, looking for patterns that might give you information about the student's decoding strengths and weaknesses.
- The average second grader scores 23 correct out of 50.

# ***The Names Test***

*(developed by Patricia Cunningham, 1990)*

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Jay Conway	_____	Wendy Swain	_____
Tim Cornell	_____	Glen Spencer	_____
Chuck Hoke	_____	Fred Sherwood	_____
Yolanda Clark	_____	Flo Thornton	_____
Kimberly Blake	_____	Dee Skidmore	_____
Roberta Slade	_____	Grace Brewster	_____
Homer Preston	_____	Ned Westmoreland	_____
Gus Quincy	_____	Ron Smitherman	_____
Cindy Sampson	_____	Troy Whitlock	_____
Chester Wright	_____	Vance Middleton	_____
Ginger Yale	_____	Zane Anderson	_____
Patrick Tweed	_____	Bernard Pendergraph	_____
Stanley Shaw	_____		