Student Name:

## **Research Report: Science Article Summary**

Teacher Name: <b>Mrs. Krug</b>		

CATEGORY	20	15	10	5
Amount of Information	The article summary included ALL of the following: the date, publisher, author, and title of the article.	The article summary was missing ONE of the following: date, publisher, author, or title of the article.	The article summary was missing TWO of the following: date, publisher, author, or title of the article.	The article summary was missing THREE or more of the following: date, publisher, author, or title of the article.
Mechanics	No grammatical, spelling or punctuation errors. Did not use personal pronouns.	Almost no grammatical, spelling or punctuation errors Did not have used personal pronouns.	A few grammatical spelling, or punctuation errors. Used personal pronouns.	Many grammatical, spelling, or punctuation errors. Used personal pronouns.
Paragraph Construction	All paragraphs include introductory sentence, explanations or details, and concluding sentence.	Most paragraphs include introductory sentence, explanations or details, and concluding sentence.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Editting Process	Student shared their summary and editted TWO other summaries from the class.	Students shared their summary and only edited ONE other summary from the class.	Students shared their summary with classmates but DID NOT edit anyone else\'s summaries.	Student did not share his or her own summary nor did he or she edit any other summaries from class.
Appropriate use of time	Student was on task and finished the article and editing process during class.	Student finished the article during class and editied one other summary during class.	Student finished the articlce but did not edit other summaries during class.	Student was not able to finish any of the assigned tasks during class.

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