
Restorative Practices Reflective Task

Instructions:

1. Please think of a 'Restorative Meeting' that you have had with a student in the past year.
2. In the text box below, please make a brief note of the situation that you were addressing with this student.
3. Using the 'Restorative Criteria', give an indication of how successful you were in that meeting. Please make a brief comment under each of the criteria.

Note: Please ensure that this task is completed in sufficient detail as you will be sharing your experience with a partner in the next PC staff meeting

Restorative Criteria

- Did I remain calm and respectful?
- Did I truly listen? Hear them out without interrupting? Did they feel listened to? Was it a fair conversation?
- Did we both end up understanding the motivation / intention behind the behaviour?
- Did I explain what the school values were around the issue?
- Did he / she come to understand of the damage that was caused – who has been harmed and how?
- Was there a plan / contract made / consequence given? Did you offer to help the student with this issue?
- Was the student aware of what the next step would be if this was to occur again?
- Was the relationship maintained / repaired through this interaction?
- Could I have handled this differently?

For further consideration:

1. Have I, at any stage, asked for someone I trust to observe my RP practice and to give me honest feedback?
2. Do I try to handle most incidents / issues myself or do I rely on others to 'fix' things for me?