

Date of Lesson: Q3 Day 18 Cumulative Review (10th grade English SOLs)

NOTE: Most classes will be small because of the 10th grade English SOLs. Use this time to review past lessons or do “just for fun” labs.

Topic /Big Questions: (Question Stems & Question Creation Chart) <ul style="list-style-type: none">• What have I learned so far?• What was my favorite lab activity?• If I could change something to make the class better, I would ...?•	
State SOL Review of all CH. 1- 6	Unpacking the Standards (Video explanation shown at 3:18) Review of all CH. 1- 6
Visible Learning (For the three items with asterisks*, think from a student perspective. Use simple language)	
*What am I learning today? I am learning how to identify my strengths and weakness by using the Mastery tool in Schoology. I will learn what type of thinker I am – visual, audio, or kinetic – in order to find better ways to study in the future.	
*Why is it important? Understanding that people learn in different ways will help me become more empathetic toward others, and it will help me use my own study time more effectively.	
*How will I know I’ve learned it? I will identify my preferred learning techniques and use them in the future. I will use the Schoology Master tool to review my weaknesses for the SOL and Final Exam.	
Differentiation strategies: EducationalPlanner.org – Self Assessments <ul style="list-style-type: none">• What Kind of Student Are You?• What’s Your Learning Style?• Which Study Habits Can You Improve?• How Strong is Your Character? Schoology Mastery Tool Cumulative Review Packet	
Accommodations and/or modifications are being met for students with IEP’s/504’s. Small group activities; frequent checks for understanding; one-on-one tutoring	

Daily Plan/Sequence of Instruction:

Students will go to Educational Planner.org (<http://www.educationplanner.org/students/self-assessments/learning-styles-quiz.shtml>) and click on Self Assessments to take the learning styles quiz. Teacher will discuss the different types of learning styles. Since everyone has a different style, it's important to alter how information is presented in class and to alter how it is available on Schoology. If a class lesson is presented in a different learning style than the student uses, it can be difficult to understand the material. Students can always check with the teacher during One Lunch to obtain different options for learning the material. Many different ways to review material are available on Schoology. Worksheets and Answer Keys are only one option. Others include YouTube Videos, Quizlets, Kahoots, Khan Academy, Brightstorm, and other websites and online self-check tools.

Teacher will show students how Schoology Mastery Tool keeps track of their strengths and weaknesses. Teacher will show students how to revisit their weaknesses and use their own personal learning style to practice those areas and make them stronger.

Students will be given a Cumulative Review Packet covering all the concepts learned to date. Students will be encouraged to use their notes and materials in Schoology to complete the packet. Students are allowed to work together, and/or get help during One Lunch. This packet will be completed for a Quiz grade and is due by Q4 Day 1. *That will give the 10th graders time to catch up since they are absent for the English SOLs.*

Assessments (List all [formative](#)/[summative](#) assessments used to check for understanding during this lesson. Summative assessments may occur during a different class period.):

Cumulative Review Packet – (summative)

After assessing today's lesson are you and your students comfortable moving forward with your next objective?

Yes – students completed their Cumulative Review packet with 80% accuracy or higher

No, remediation required to proceed – if students score below 65% on the cumulative review packet, teacher will contact parents/ guardians to recommend one-on-one tutoring