Krug Chemistry – Deep Run Daily Planning Guide

Date of Lesson: Q2 Day 21 - Empirical Formula Lab

Topic /Big Questions: (Question Stems & Question Creation Chart)

- What are the ratios of elements in a compound?
- What is the difference between an empirical formula and a molecular formula?
- How do chemists determine empirical formulas in the lab?

State SOL

Unpacking the Standards (Video explanation shown at 3:18)

CH.4

CH.4 The student will investigate and understand that molar relationships compare and predict chemical quantities. Key ideas include a) Avogadro's principle is the basis for molar relationships; and b) stoichiometry mathematically describes quantities in **chemical composition** and in chemical reactions

Visible Learning (For the three items with asterisks*, think from a student perspective. Use simple language)

*What am I learning today? Empirical and molecular formulas are used to show the chemical composition of a compound. Both of these are useful in determining the formula of a substance based on the mass of the elements of an unknown substance. The percent composition reflects the amount of each element within the compound.

***Why is it important?** Chemists use empirical formulas and molar masses to determine the composition of unknown substances.

*How will I know I've learned it? I will be able to determine the empirical and molecular formulas of a compound given masses of elements that compose it and conduct an investigation to determine the percent composition and/or the empirical formula of a substance

Differentiation strategies:

Empirical Formula Lab

Percent Composition and Molar Mass Worksheet

Empirical and Molecular Formula Worksheet

Accommodations and/or modifications are being met for students with IEP's/504's.

Small group activities; frequent checks for understanding; materials available on Schoology

Daily Plan/Sequence of Instruction:

Yesterday students began the **Empirical Formulas Lab**. Today they will complete the procedure for Day 2. Teacher will offer assistance as needed. If students finish early, they may continue working on the **Percent Composition and Molar Mass Worksheet** and the **Empirical and Molecular Formula Worksheet**. Teacher will inform student to prepare for the Unit 7 Quiz which will occur at the beginning of the next class.

Assessments (List all <u>formative</u>/<u>summative</u> assessments used to check for understanding during this lesson. Summative assessments may occur during a different class period.):

Empirical Formula Lab – (summative)

Percent Composition and Molar Mass Worksheet – (summative)

Empirical and Molecular Formula Worksheet – (summative)

After assessing today's lesson are you and your students comfortable moving forward with your next objective?

Yes - students can calculate percent composition, molar mass, empirical formula, and molecular formula

No, remediation required to proceed – students can come to One Lunch for help; if students fail the lab, they may do corrections for up to a 65%