

Phonemic Awareness

Administration Direction

&

Score Sheets

2008-09

Phonemic Awareness Assessment

Name _____

Date _____

RHYME

Total Rhyme Score

____/12

Recognition

"I'm going to say two words and ask you if they rhyme. Listen carefully.

Do these words rhyme?" *fan* * *man* Do these words rhyme? *hop* * *hit*

stimulus: "Do these word rhyme?"

- | | |
|------------------|------------------|
| 1. cat/hat _____ | 4. can/man _____ |
| 2. pig/wig _____ | 5. let/pen _____ |
| 3. box/lip _____ | 6. sun/run _____ |

Production

"I'm going to say two words that rhyme. Tell me one word that rhymes with them. If I say: *rat, hat*, you could say *bat or mat or lat* etc... It doesn't have to be a real word."

stimulus: "Listen carefully. Tell me another word that rhymes with _____."

- | | |
|---------------------|---------------------|
| 1. rack, sack _____ | 4. goat, coat _____ |
| 2. pop, top _____ | 5. wide, hide _____ |
| 3. wing, king _____ | 6. bake, lake _____ |

Total Blending Score

____/12

ORAL BLENDING

Onset Rime

"I'll say the parts of a word. You guess what the word is. What word is this? /p - ig/ "

stimulus: "Listen carefully. What word is this _____?"

- | | |
|--------------------|--------------------|
| 1. /s - at/ _____ | 4. /l - ock/ _____ |
| 2. /m - op/ _____ | 5. /t - ape/ _____ |
| 3. /f - ish/ _____ | 6. /b - ox/ _____ |

Phoneme Blending

"I'll say the sounds of a word. You guess what the word is. What word is this? (*Pause for one second between sounds.*) /t - o - p/." "Let's try another one. /b - u - g/."

stimulus: "What word is this? _____"

- | | |
|------------------------|-----------------------|
| 1. /m - e/ _____ | 4. /s - u - n/ _____ |
| 2. /s - ay/ _____ | 5. /m - ay - k/ _____ |
| 3. /f - ee - t / _____ | 6. /m - ou - s/ _____ |

Total Segmentation Score

____/18

ORAL SEGMENTATION

Syllable Segmentation

"I'm going to say a word, and I want you to clap one time for each word part or syllable I say." **"Saturday"** - Now, clap it with me." (*Say the word again and clap once as you say each syllable.*) "Sat – ur – day. Now, you try it by yourself. **Saturday.**" (3 claps) "Let's try another one. **candy.**"

stimulus: "Clap one time for each syllable in the word _____."

- | | |
|-----------------|-------------------|
| 1. pencil _____ | 4. bookmark _____ |
| 2. map _____ | 5. elephant _____ |
| 3. tomato _____ | 6. rock _____ |

Phoneme Isolation of Initial Sound

"I'm going to say a word, and I want you to tell me the first sound in the word. What's the first sound in the word **cat**?" (/k/) What's the first sound in the word **bear**?" (/b/)

stimulus: "What's the first sound in the word _____?"

- | | |
|---------------|-----------------|
| 1. sun _____ | 4. top _____ |
| 2. mop _____ | 5. candle _____ |
| 3. leaf _____ | 6. yellow _____ |

Phoneme Isolation of Final sound

"I'm going to say a word, and I want you to tell me the ending (*or last*) sound in the word. What's the ending sound in the word **bag**?" (/g/)

"What's the ending sound in the word **fish**?" (/sh/)

stimulus: "What's the ending sound in the word _____?"

- | | |
|--------------|----------------|
| 1. bat _____ | 4. take _____ |
| 2. hop _____ | 5. glass _____ |
| 3. red _____ | 6. leaf _____ |

Total Deletion Score

____/6

DELETION

"I'm going to ask you to say a word and then to say it again without one of its parts. Say **snowman.**" (*Student says snowman.*) "Now say it again but don't say **man.**" (*snow*)

"Let's try another one. Say **toothbrush.** Now say it again but don't say **tooth.**" (*brush*)

stimulus: 1. "say baseball, (*student says word*) say it again, but don't say ball." _____
 2. "say sunshine, say it again, but don't say sun." _____
 3. "say popcorn, say it again, but don't say corn." _____
 4. "say basket, say it again, but don't say bas." _____
 5. "say spider, say it again but don't say spi." _____
 6. "say sister, say it again but don't say ter." _____

Total Score

____/48

Phonemic Awareness Assessment Benchmarks
Kindergarten

August: 20 or more correct

1st Trimester: 25 or more correct

2nd Trimester: 35 or more correct

3rd Trimester: 45 or more correct

Phonemic Awareness Assessment Benchmarks
Grade 1

August: 45 or more correct

1st Trimester: 48 correct

2nd Trimester: 48 correct

3rd Trimester: 48 correct

Phonemic Awareness Score Sheet

[illegible]