



# Professional Practice Support

## PERFORMANCE CARDS/REPORTS

This form of instilling a sense of self-awareness, and thus self discipline is only effective if rigorously used and followed up for a minimum of 10 days. The aim is self management, not punishment.

**Habits** take time to develop.

### Performance report

Name:

Year Level:

Date:

This report is for the performance of all classroom management expectations/agreements – **safety, communication, conflict resolution, learning, movement and treatment.**

Period 1		Period 2		Period 3		Period 4		Period 5		Period 6	
Teacher	Student	Teacher	Student	Teacher	Student	Teacher	Student	Teacher	Student	Teacher	Student
Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate
Teacher	<input type="text"/>	Teacher	<input type="text"/>	Teacher	<input type="text"/>	Teacher	<input type="text"/>	Teacher	<input type="text"/>	Teacher	<input type="text"/>

Comments

Year Level Co-ordinator/Advisor:

Parent:

**1-4** Unacceptable behaviour; **5-6** Some Unacceptable Behaviour, but OK for 60% - 70% of lesson; **7-10** Good to Extremely Productive in class and respectful to other people.

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