

# RESTORATIVE THINKING PLAN

Student's Name: \_\_\_\_\_ Form Class: \_\_\_\_\_  
Teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Subject: \_\_\_\_\_ Time Sent: \_\_\_\_\_  
Reason: \_\_\_\_\_  
Buddy Teacher: \_\_\_\_\_ Room: \_\_\_\_\_  
Work to be done: \_\_\_\_\_

## THE MASSEY WAY

The teacher has the right to \_\_\_\_\_, and every student has the right to \_\_\_\_\_.



- ✓ Be in class on \_\_\_\_\_.
- ✓ Be \_\_\_\_\_ for work.
- ✓ Listen \_\_\_\_\_ to the teacher.
- ✓ Follow \_\_\_\_\_ first time given.
- ✓ Respect others and the \_\_\_\_\_ environment.

What I did →

A large, empty rectangular box with a thin black border, intended for the student to write their response to 'What I did'.

What I was thinking →

A large, empty oval shape with a thin black border, intended for the student to write their response to 'What I was thinking'.

How it affected others →

A large, empty cloud-like shape with a thin black border, intended for the student to write their response to 'How it affected others'.

My Goal is →

A large, empty diamond shape with a thin black border, intended for the student to write their response to 'My Goal is'.

One thing I will do next time →

A large, empty oval shape with a thin black border, intended for the student to write their response to 'One thing I will do next time'.

What will help me do this →

A large, empty diamond shape with a thin black border, intended for the student to write their response to 'What will help me do this'.

How the teacher could support me to keep to my plan →

A large, empty diamond shape with a thin black border, intended for the student to write their response to 'How the teacher could support me to keep to my plan'.

What I need to do to put things right with those affected

A large, empty cloud-like shape with a thin black border, intended for the student to write their response to 'What I need to do to put things right with those affected'.

Student Sign: \_\_\_\_\_

