| NAME | Block | DATE DUE | |
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Midterm Exam Review: Honors Chemistry

All problems must be worked out by hand on paper and work shown.

Use dimensional analysis for any unit conversions.

Topics:

Unit 1: Measurement and Data Analysis

- Understand how to take accurate and precise measurements with different instruments
- Understand the metric system for units and conversions between units and scientific notation
- Understand the concept of uncertainty, including percent error, significant figures, precision/accuracy
- Understand how to read a graph, determine slope, and meaning/significance of slope
- Understand how to use dimensional analysis to convert between units

Unit 2: Matter and Energy

- Understand how matter is classified (lots of vocab here – i.e. chem./phys changes, homo vs. heterogeneous mixtures, pure substances, elements, compounds)
- Identify mixtures/pure substances from particle diagrams
- Density know concepts as well as math problem solving
- Temperature know concepts as well as math problem solving
- Understand how energy is transferred concepts as well as math problem solving (endo vs. exothermic processes, specific heat capacity, calorimetry)
- \triangleright Q = m Cp ($T_{final} T_{initial}$)

Unit 3: The Structure of the Atom

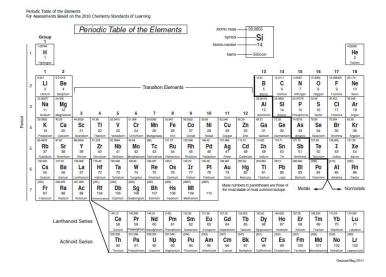
- Know contributions of early scientists to atomic theory
- Understand the difference between atoms, isotopes, and ions
- Know how to use the periodic table to determine # of protons, neutrons, electrons, predict charge, and electron configuration
- Understand the difference between mass # and atomic mass
- Understand how to calculate average atomic mass
- Understand nuclear reactions, nuclear particles, half-life calculations and graphs

Unit 4: The Periodic Table

- Name and identify the groups (families) on the periodic table
- Define atomic radius, ionic radius, metallic character, shielding effect, ionization energy, and electronegativity
- Identify patterns in periodic trends when moving left to right across a period
- ➤ Identify patterns in periodic trends when moving up or down a group

Unit 5: Chemical Bonding and Nomenclature

- Understand how to name and write formulas for ionic compounds and covalent compounds
- Understand the effects of periodic trends on bonding patterns (what determines whether a bond will be polar, nonpolar, or ionic)
- Know how to draw Lewis Structures for atoms, molecules, and ions
- Understand the difference/similarities between ionic, covalent, and metallic bonding



Review Questions:

- 1. Which characteristics of a solid, a liquid, and a gas are exhibited by each of the following substances? How would you classify each substance? Justify your answer.
 - a. A bowl of pudding

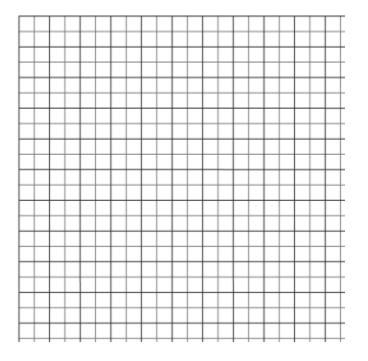
- 2. A student performed analysis of a sample for its calcium content and got the following results: 14.92 %, 14.91%, 14.88%, and 14.91%. The actual amount of calcium in the sample is 15.70%. What conclusion can you draw about the accuracy and precision of these results?
- 3. Calculate the percent error for the experiment performed in #2.
- 4. Pressure and volume data from an experiment are recorded to the right.

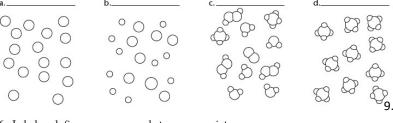
| (a) | Create a line gr | raph of this | |
|-----|--------------------|---------------|--|
| | data. (Plot the po | oints, do not | |
| | connect the dots) | | |

- (b) Draw a best fit line for the data points.
- (c) Calculate the slope of the line.

| Pressure | Volume |
|----------|--------------------|
| p(kPa) | (cm ³) |
| 200 | 31 |
| 180 | 34 |
| 140 | 44 |
| 100 | 62 |
| 85 | 73 |
| 70 | 88 |
| 60 | 103 |

5. A children's pain relief elixir contains 80. mg acetaminophen per 0.50 teaspoon. The dosage recommended for a child who weighs between 24 and 35 lb is 1.5 teaspoons. What is the range of acetaminophen dosages, expressed in mg acetaminophen/kg body weight, for children who weigh between 24 and 35 lb?





- 6. Label each figure as a pure substance or a mixture.
- Is an element or a compound represented in figure d above? Explain your answer.

- 8. A copper wire (density 8.96 g/cm³) has a diameter of 0.25 mm. If a sample of the copper wire has a mass of 22 g, how long is the wire?
- 9. A 25.00 g sample of a solid is placed in a graduated cylinder and then the cylinder is filled to the 50.0 mL mark with benzene.

The mass of benzene and solid together is 58.80 g. Assuming that the solid is insoluble in benzene and that the density of benzene is 0.880 g/cm³, calculate the density of the solid.

- 10. A 110. g sample of copper (specific heat capacity 0.20 J/g°C) is heated to 82.4°C and then placed in a container of water at 23.3°C. The final temperature of the water and copper is 24.9°C. What is the mass of the water in the container, assuming that all the heat lost by the copper is gained by the water?
- 11. Dalton assumed that all atoms of the same element were identical in all their properties. Explain why this assumption is not valid.

12. Write the atomic symbol (A_ZX) for each of the atoms described below. a.

$$Z = 5$$
, $A = 12$

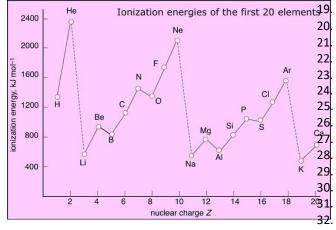
- b. The isotope with 7 protons and 8 neutrons in its nucleus
- c. Atomic number = 17, number of neutrons = 18

- d. Z = 92, number of neutrons = 143
- e. Number of protons = 6, mass number = 14
- f. The isotope of phosphorus with 16 neutrons in its nucleus

- 13. Write the reaction for each nuclear decay process:
 - a. ¹⁴⁰La undergoes beta decay

- b. ¹³⁵Cs releases an alpha particle
- c. C-14 undergoes positron emission
- 14. Radioactive isotope X has a half-life of 2 days. How much of isotope X will remain after 2 weeks if you begin with 35 g of X?
- 15. Do the proton and the neutron have exactly the same mass? How do the masses of the proton and neutron compare to the mass of the electron? Which particles make the greatest contribution to the chemical properties of an atom?
- 16. What is the noble gas electron configuration for a neutral atom of iron? The sulfide ion? Classify each as paramagnetic or diagmagnetic.
- 17. List the following atoms in terms of increasing atomic radius, decreasing ionization energy, and increasing electronegativity:

 Al, Si, P, S, Cl
- 18. Explain how atomic radius can affect electronegativity, ionization energy, shielding, and electron affinity.



- 19. Explain each observation using the graph to the left:
- (a) He, Ne, and Ar have the highest ionization energies
- (b) oxygen has a lower ionization energy than nitrogen
- (c) lithium, sodium, and potassium have the lowest ionization energies
- (d) aluminum has a lower ionization energy than magnesium

- 20. Why do we call $Ba(NO_3)_2$ barium nitrate, but we call $Fe(NO_3)_2$ iron (II) nitrate?
- 21. Name each of the following compounds.
 - a. NaCl

g. Cr₂O₃

m. Ca₃(PO₄)₂

b. Rb₂O

h. Al₂O₃

n. Al₂(SO₄)₃

c. CaS

i. CCl₄

Pb(NO₃)₂

d. ZnBr₂

i. N₂F₄

p. PCl₃

| 23. | | a.b.c.d.e.f. | formula of the following compounds: cesium bromide barium sulfate ammonium chloride chlorine monoxide silicon tetrachloride beryllium oxide nergy of a wave with a wavelength of 550 nm. | g. h. i. j. k. | magnesium fluoride sulfur difluoride phosphoric acid sodium hydrogencarbonate ammonium acetate ferric phosphate |
|-----|------------|---|---|----------------------------|---|
| 24. | Which is n | nore a | mainly as two isotopes ³⁵ Cl and ³⁷ Cl. abundant? How can you use the periodic table OR a graph like the to determine this? | | relative abundance |
| 25. | mass 205. | 9745 | nsists of 1.40% of an isotope with mass 203.973 amu, 24.10% of an isotop amu, 22.10% of an isotope with mass 206.9759 amu, and 52.40% of an i 9766 amu. Calculate the average atomic mass and identify the element. | | |
| 26. | | | ropium exists in nature as two stable isotopes: ¹⁵¹ Eu has a mass of 150.91 The average atomic mass of Europium is 151.96 amu. Calculate the perc | | |
| 27. | Compare a | nd co | ontrast the nuclear and electronic stability of an atom. | | |
| 28. | Draw Lewi | s Dot | Structures: | | |
| | a) | Оху | gen atom d) | An | nmonia molecule |
| | b) | Wat | er molecule e) | Ну | rdrochloric acid |
| | c) | Nitro | ogen atom f) | So | dium chloride |
| | | | | | |

29. What does it mean for a molecule to have polar bonds, but be nonpolar overall?

30. Differentiate between ionic, polar covalent and nonpolar covalent bonding.