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# Certificate of Participation

## Essential Skills for Classroom Management

This certificate acknowledges that  
on Friday 23/01/2015

**Frank Greene**

completed a 5 hour professional development workshop that provided an overview and deeper understanding of the Ten Essential Skills for Classroom Management.

Leave space for signature\*

**Kevin Butler**

Position title\*

Stanton Lodge  
Facilitators;

Kevin Butler, Megan Armstrong, Lauren Little, Letitia Ward, John O'Farrell

Education Queensland's *Professional Standards for Teachers* provides a strong definition of and a key reference point for the work of teachers in planning, delivering and reflecting on quality educational experiences. The following standards were most prominently addressed in the program: (8, 9, 11 and 12)



**Queensland Government**

Continuing Professional Development activities incorporated into this event:

- ☒ Active involvement in workshop/course/seminar/conference
- ☐ Presentation to colleagues on classroom practices, research findings or contemporary issues in education
- ☐ Educational research/action research project
- ☐ Active contribution to system initiatives, pilots, trials, projects
- ☒ Formal short course/online course relevant to teaching context
- ☐ Establishing/coordinating learning circle/study or discussion group
- ☐ Structured networking with teachers across schools
- ☒ Other (please specify) Developing awareness and understanding around the ESCM

### **Education Queensland's Professional Standards for Teachers**

1. Structure flexible and innovative learning experiences for individuals and groups
2. Contribute to language, literacy and numeracy development
3. Construct intellectually challenging learning experiences
4. Construct relevant learning experiences that connect with the world beyond school
5. Construct inclusive and participatory learning experiences
6. Integrate information and communication technologies to enhance student learning
7. Assess and report on student learning
8. Support the social development and participation of young people
9. Create safe and supportive learning environments
10. Build relationships with the wider community
11. Contribute to professional teams
12. Commit to professional practice