

Date of Lesson:

Topic /Big Questions: (Question Stems & Question Creation Chart)	
State SOL	Unpacking the Standards (Video explanation shown at 3:18)
Visible Learning (For the three items with asterisks*, think from a student perspective. Use simple language)	
*What am I learning today?	
*Why is it important?	
*How will I know I've learned it?	
Differentiation strategies:	
Accommodations and/or modifications are being met for students with IEP's/504's.	
Daily Plan/Sequence of Instruction:	
Assessments (List all formative/summative assessments used to check for understanding during this lesson. Summative assessments may occur during a different class period.):	
After assessing today's lesson are you and your students comfortable moving forward with your next objective? Yes	

No, remediation required to proceed