

Thinking Tool

CREATIVE RIPPLES

Individually, in small groups or as a class, brainstorm a list of everyday objects or things. These could be a school, car, pencil, cup, etc.

Select one to investigate.

Think about the main purposes of the object and enter them in the centre circle.

Think about the parts that make up the object and enter them in the second circle.

Think about who benefits from the object and in what way they benefit. Enter them in the outer circle.

Rotate through a number of objects and present your findings to the class.

Alternatively, draw a large version of this diagram on the board in the classroom, write your thoughts on sticky notes and put them in the appropriate circles.

Discuss these thoughts with the class.

Who benefits and
how do they benefit?

What parts make up the
object? Any special ones?

What are the main
purposes of the object?