

CLAIM, QUESTION, SUPPORT, DECISION

When a claim is made by someone, such as “apples are better for you than oranges”, very often you make a spontaneous decision about whether it is true or not true based on your feelings.

This thinking strategy enables you to gather evidence in support of the claims and questions which need to be resolved to establish its truth.

- In the **CLAIM** section, write what the claim is.
- Start the strategy with small group or whole class brainstorm on what you and other students know and don't know about the truth of the claim.
- From the brainstorm in the **QUESTIONS** section write any questions which need to be answered about the claim.
- Investigate the claim by searching for answers to your questions.
- In the **DOES SUPPORT** column, write evidence that supports the claim. The Five Es of Learning is an effective strategy for doing this.
- In the **DOES NOT SUPPORT** column, write evidence that does not support the claim.
- Reflect on the support you discovered for the claim and that against it and make a balanced decision. Write it in the **DECISION** section.
- As a class, share your decisions and reasons for them.

CLAIM

QUESTIONS

DOES SUPPORT

DOES NOT SUPPORT

DECISION