

## LESSON PLAN

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DATE: 30/01/17	CLASS: 7Y3	TIME: 2.15- 3.10
No of Pupils: F	M	Age/Ability: Set 3
Room: 7	Staff in Charge of Class: SR3	

LESSON TITLE: How much power did the Church have in the Middle Ages?

**Implications from Previous Lesson:**

Students have recently completed an assessment on life in Medieval Britain and Battle of Hastings. Now moving onto Religion in the Middle Ages

**AIMS:** (Reference to syllabus)

To provide opportunities for pupils to:

Read an extended piece of reading and to make notes on this in their book. To then categorise the reasons into economy, religion and political

**LEARNING OBJECTIVES:** By the end of the lesson pupils will be able to:

Knowledge Objectives

1. To know that the Church was powerful in the Middle Ages
2. To know that the main religion was Catholicism
3. To know that religion was an important part of people's lives

Application Objectives

1. To group read a piece of text on the Power of the Church
2. To create a mind map on these reasons
- 3.

Analysis/Evaluation Objectives

1. To infer main reasons why the Church was powerful
2. To categorise these reasons into political, economy and religious
- 3.

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### DIFFERENTIATION STRATEGIES:

Brief details of methods of differentiation strategies.

Key word mix and match starter

Challenge Activities

### POINTS FOR EMPHASIS:

1. Literacy: Key Word starter, Reading practice
2. Numeracy:
3. Subject Specific Terminology: Latin, Priest, Church, Peasants, Wealthy, Relics, Indulgence, Hardship
4. ICT Terms:

ASSESSMENT OF LEARNING OBJECTIVES: <i>Indicate if assessment strategy is formative or summative</i>		
Objective No.	Assessment Method	F/S
1	Starter Activity	
2	Guided reading and underlining/ mindmap	
3	Challenge Activity	

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### DETAILED TIME/ACTIVITY PLAN

TIME	TEACHER ACTIVITY	PUPIL ACTIVITY	RESOURCES	LO
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2.15- 2.25	Welcome students into Room Introduce myself (pens down) Hand out Starter Activity Register Hand out books Ask students what they think our next topic is?	Starter Activity: Key Word definition	Key Word definition handout Books	1
2.25- 2.27	Introduce date/ title/ Learning Objectives Hand out Glue	Copy down date and title in books Glue keyword Sheet into books	Glue	
2.27- 2.30	Ask students to look at images of the churches and answer Q on board Hand out reading sheets Targetted Feedback	Pair discussion Feedback	Reading Sheets	2
2.30- 2.32	Introduce Group Reading and set out expectations	Listen		
2.32- 2.45	Group Reading Targer students to read sections Ask students what keywords mean Highlight 'reasons' and ask students to underline them in pencil	Read when asked Follow the text Underline reasons	Reading Sheets	2

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2.45- 2.47	Introduce Spider Diagram Activity	Listen			
2.47- 3.00	Circulate around the room keeping students on task Introduce Challenge Activity when first person as finished (pens down)	Create a spider diagram in books on the main reasons why the Church was so powerful  Challenge: What do you think the most important reason is? Why?	Books	2	
3.03- 3.07	Ask each student what their most important reason was for the power of the Church	Student: Goodbye, my name is..... and my most important reason for the Church being so powerful in the Middle Ages is.....		3	
3.07- 3.10	Pack Away				

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LESSON EVALUATION:

Achievement of Objectives

Management Implications

Differentiation Strategies

Professional Attributes:

Implications for Next Lesson:

