

**Learning  
Objective:**

**To evaluate what life on a plantation was like**

**Starter Bingo: Green=TG 1-3 Orange=TG 4-6 Red=TG 7-9.**

Explain the main reason why you think Britain used Slaves?

Name two resources that were sent back to Britain from the Americas

Explain why Slave traders would cover slaves in grease before they reached the auction?

Name two different types of slave auction.

What lasting impacts do you think slavery had the countries involved?

Name two reasons why Britain used slaves.

Why might have slavery lasted so long?

Explain why diseased spread so quickly on the middle leg of the triangular trade?

What do you think the biggest consequence of slavery was?

**Answer 3 of the questions below, depending on your target grade in the back of your exercise books.**

## Title: Life on a plantation for slaves



Enslaved workers labor  
in the cotton fields.

L.O:

To be able to use evidence  
to find out about life on a  
cotton plantation.

1-3 – describe what life was like on a plantation

4-6 – explain why slaves were used on plantations

7-8 – evaluate what life on a plantation was like



BBC TWO

Questions to answer during the video:

1) What was the main crop produced in the Caribbean?

Sugar

2) How many hours would slaves spend in a field during the harvest?

16 hours

3) Write down one advantage and one disadvantage of working in a plantation house.

Advantages: Better food and sometimes gifts.

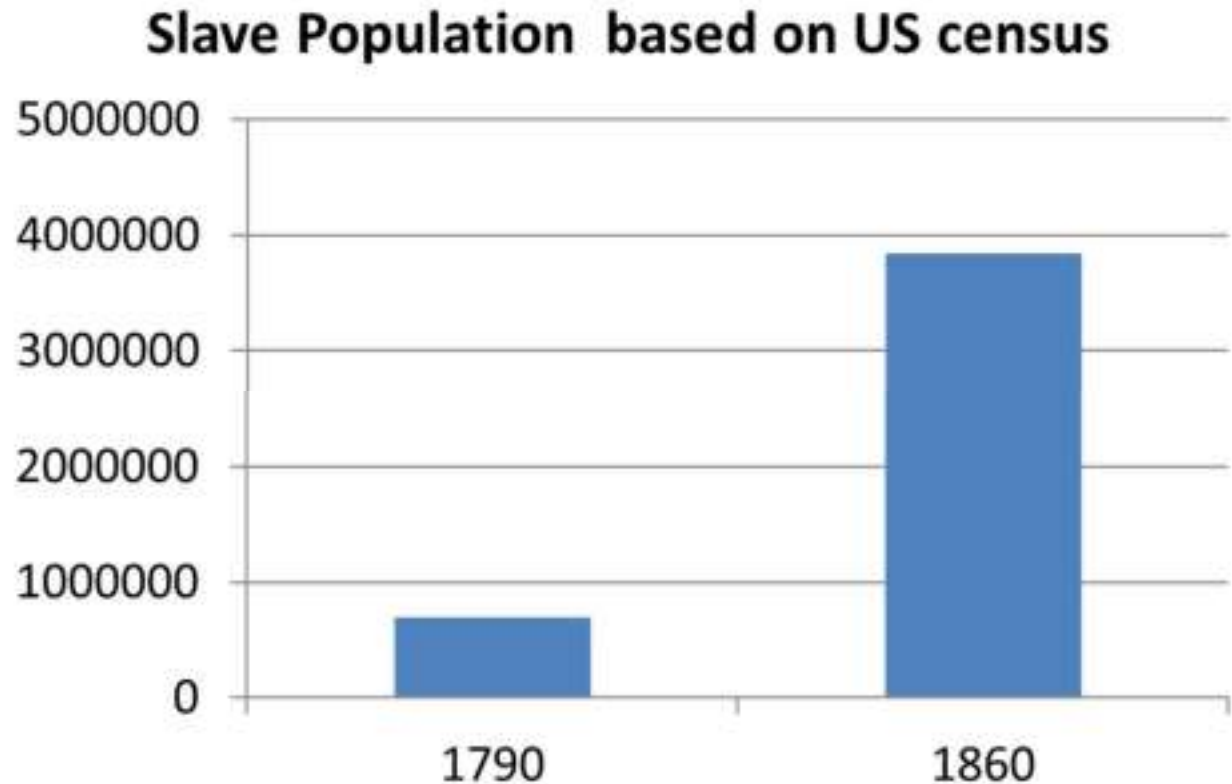
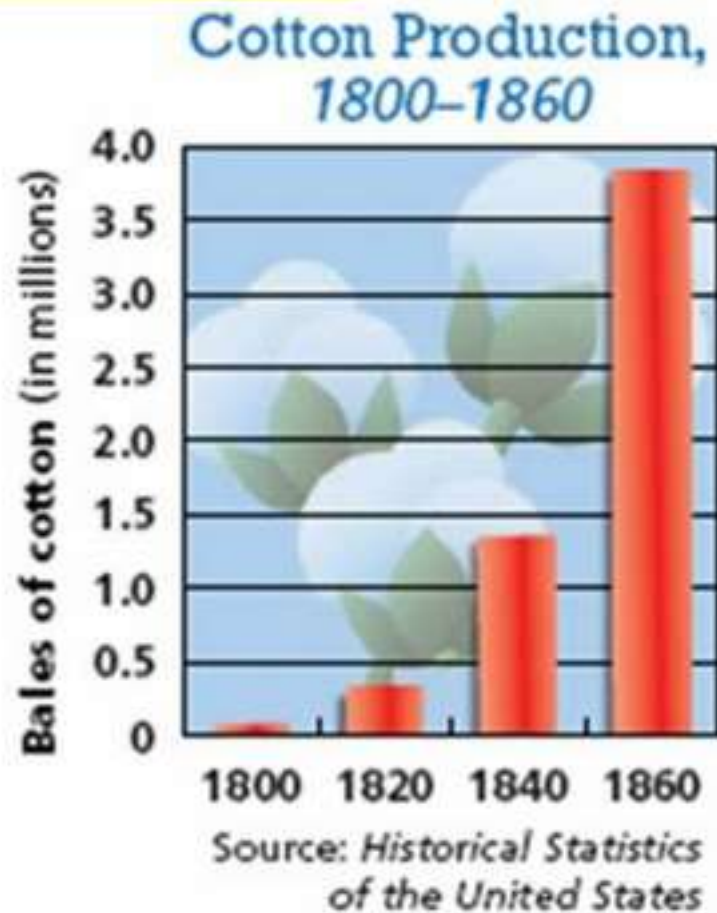
Disadvantages: Nearer to slave owners.

4) Where did the slaves live near to on a plantation? Why was this?

Slaves lived near the slave masters house so they could keep an eye on them.

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What can we **infer** from these two graphs about how slaves were used in the United States in the 19<sup>th</sup> century?

Challenge: What do you think the attitude was of non-slaves towards slaves in the USA in the 19<sup>th</sup> century? Explain your answer.

## What was life like for slaves on a plantation?

**P** - I think that life for slaves on a cotton plantation was good/bad because...

**E** - The evidence for this is...

**E** - This tells us that life was good/bad because...

Challenge: I think the worst aspect of life on a plantation for slaves was \_\_\_\_\_. This was because\_\_\_\_\_.