

$$f(x) = \frac{3}{x+2}, x \neq -2$$

$$g(x) = 8x - 5$$

$$h(x) = x^2 + 6$$

- (a) Work out $g\left(\frac{1}{4}\right)$.

Ans . -3

..... [1]

- (b) Work out $fh(2)$.

Ans . 12 / 11

..... [2]

- (c) Find $gg(x)$, giving your answer in its simplest form.

Ans . $64x - 50$

..... [2]

- (d) Find $g^{-1}(x)$.

Ans . $x + 5 / 8$

$g^{-1}(x) =$ [2]

- (e) Write $g(x) - f(x)$ as a single fraction in its simplest form.

Ans . $8x^2 - 11x - 13 / x + 2$

..... [3]

- (f) (i) Show that $hg(x) = 19$ simplifies to $16x^2 - 20x + 3 = 0$.

[3]

- (ii) Use the quadratic formula to solve $16x^2 - 20x + 3 = 0$.
Show all your working and give your answers correct to 2 decimal places.

$x = \dots\dots\dots$ or $x = \dots\dots\dots$ [4]

Ans by formula $x = 1.08$ or $x = 0.17$

$$f(x) = 4x - 1$$

$$g(x) = x^2$$

$$h(x) = 3^{-x}$$

(a) Find in its simplest form

(i) $f(x-3)$,

..... [1]

(ii) $g(5x)$.

..... [1]

(b) Find $f^{-1}(x)$.

$f^{-1}(x) =$ [2]

(c) Find the value of $hh(1)$, correct to 4 significant figures.

..... [3]

(d) (i) Show that $g(3x-2) - h(-3)$ can be written as $9x^2 - 12x - 23$.

[2]

(ii) Use the quadratic formula to solve $9x^2 - 12x - 23 = 0$.
Give your answers correct to 2 decimal places.

$x = \dots\dots\dots$ or $x = \dots\dots\dots$ [4]

(e) Find x when $f(61) = h(x)$.

$x = \dots\dots\dots$ [2]

24 $f(x) = 3x + 2$ $g(x) = x^2 + 1$ $h(x) = 4^x$

(a) Find $h(4)$.

..... [1]

(b) Find $fg(1)$.

..... [2]

(c) Find $gf(x)$ in the form $ax^2 + bx + c$.

..... [3]

(d) Find x when $f(x) = g(7)$.

$x =$ [2]

(e) Find $f^{-1}(x)$.

$f^{-1}(x) =$ [2]

(f) Find $\frac{g(x)}{f(x)} + x$.

Give your answer as a single fraction, in terms of x , in its simplest form.

(g) Find x when $h^{-1}(x) = 2$.

..... [3]

$x =$ [1]

$$f(x) = 2x + 1$$

$$g(x) = x^2 + 4$$

$$h(x) = 2^x$$

- (a) Solve the equation $f(x) = g(1)$.

$$x = \dots\dots\dots [2]$$

- (b) Find $f^{-1}(x)$.

$$f^{-1}(x) = \dots\dots\dots [2]$$

- (c) Find $gf(x)$ in its simplest form.

$$\dots\dots\dots [3]$$

- (d) Solve the equation $h^{-1}(x) = 0.5$.

$$x = \dots\dots\dots [1]$$

(e) $\frac{1}{h(x)} = 2^{kx}$

Write down the value of k .

$$k = \dots\dots\dots [1]$$

Chapter . 6

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Graphs

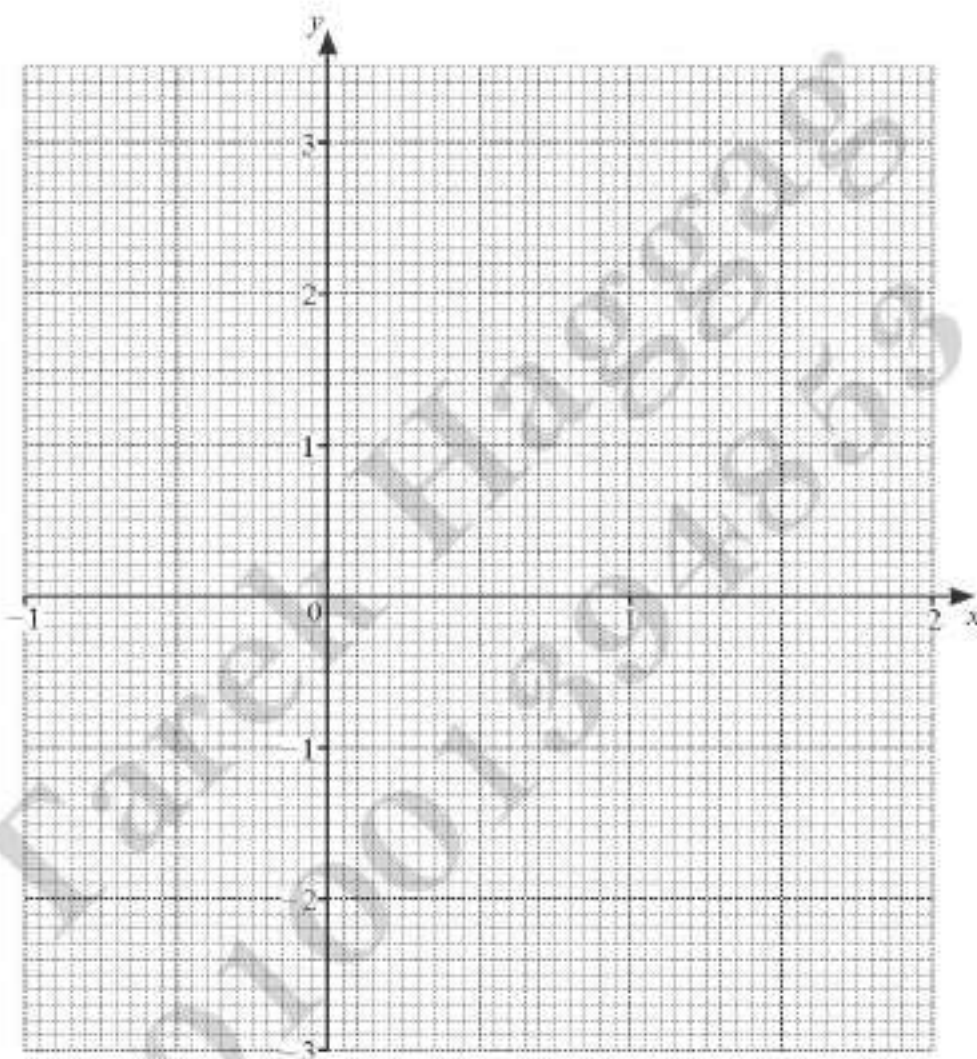
a) The table shows some values for $y = 2x^3 - 4x^2 + 3$

x	-1	-0.5	0	0.5	1	1.5	2
y	-3	1.75				0.75	3

(i) Complete the table.

[3]

(ii) On the grid, draw the graph of $y = 2x^3 - 4x^2 + 3$ for $-1 \leq x \leq 2$.



[4]

(iii) Use your graph to solve the equation $2x^3 - 4x^2 + 3 = 1.5$.

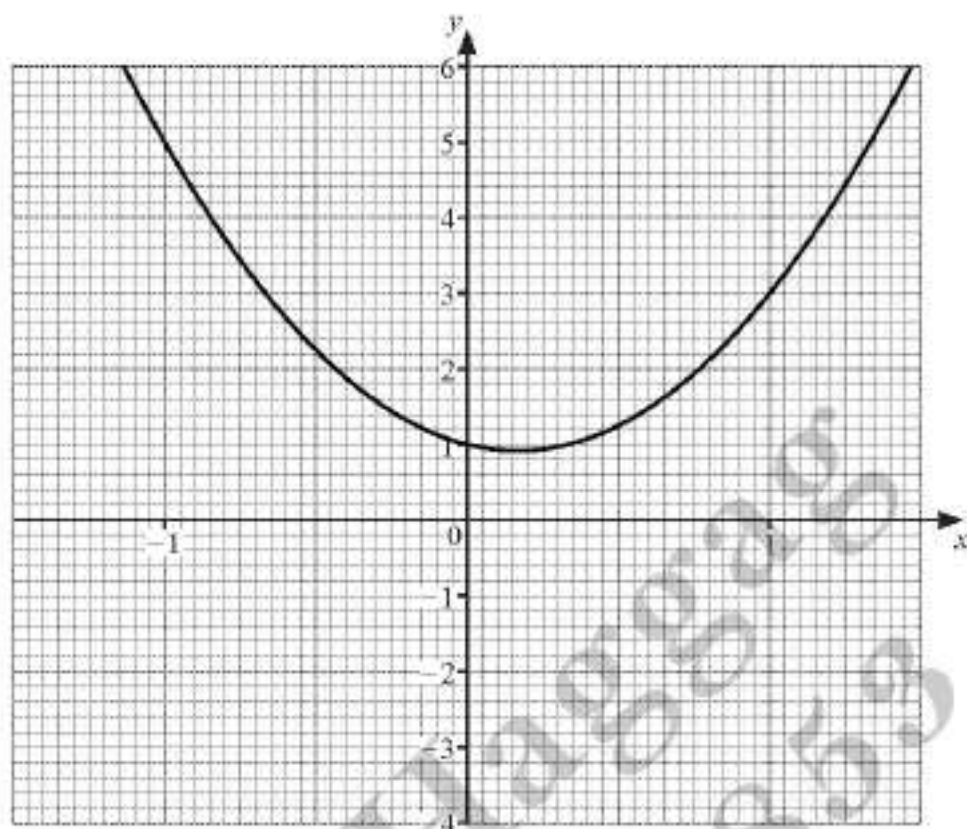
$x = \dots\dots\dots$ or $x = \dots\dots\dots$ or $x = \dots\dots\dots$ [3]

(iv) The equation $2x^3 - 4x^2 + 3 = k$ has only one solution for $-1 \leq x \leq 2$.

Write down a possible integer value of k .

$\dots\dots\dots$ [1]

(b)



(i) On the grid, draw the tangent to the curve at $x = 1$. [1]

(ii) Use your tangent to estimate the gradient of the curve at $x = 1$.

(iii) Write down the equation of your tangent in the form $y = mx + c$. [2]

$y = \dots\dots\dots$ [2]

2

$$y = x^2 + \frac{1}{x}, \quad x \neq 0$$

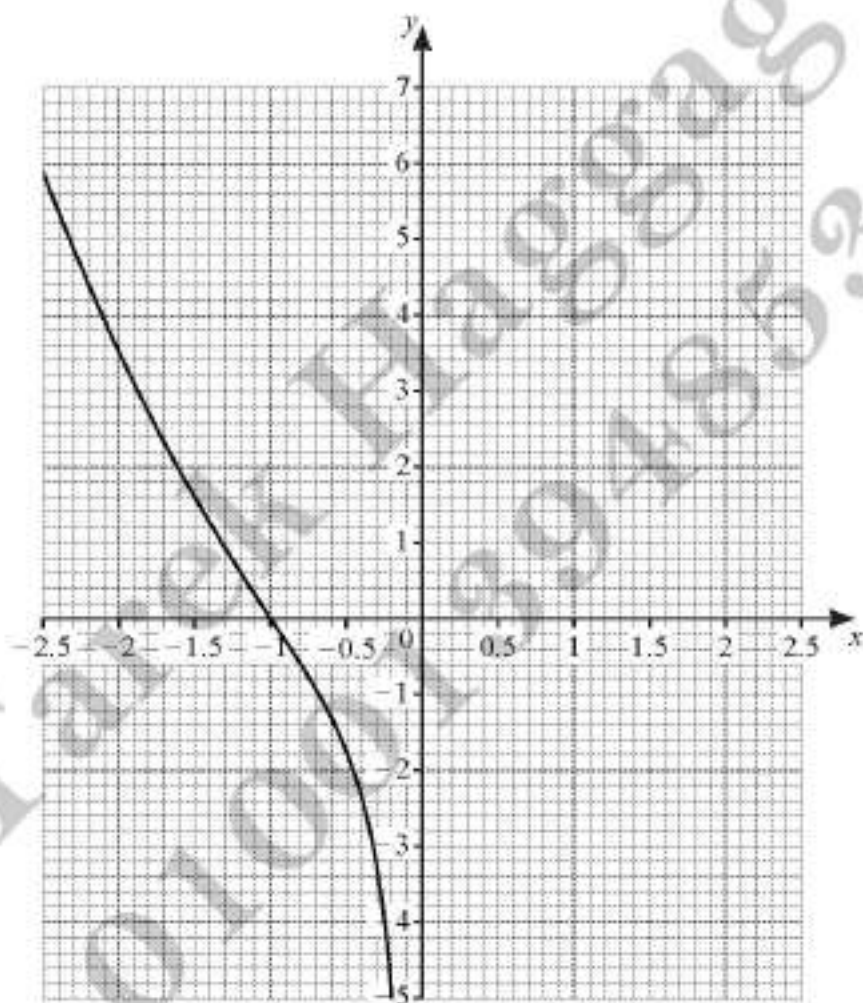
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(a) Complete the table.

x	0.2	0.3	0.5	1	1.5	2	2.5
y	5.0	3.4	2.3		2.9		6.7

[2]

(b) On the grid, draw the graph of $y = x^2 + \frac{1}{x}$ for $0.2 \leq x \leq 2.5$.The graph of $y = x^2 + \frac{1}{x}$ for $-2.5 \leq x \leq -0.2$ has been drawn for you.

[4]

(c) By drawing suitable straight lines on the grid, solve the following equations.

(i) $x^2 + \frac{1}{x} = -2$

$x = \dots\dots\dots$ [1]

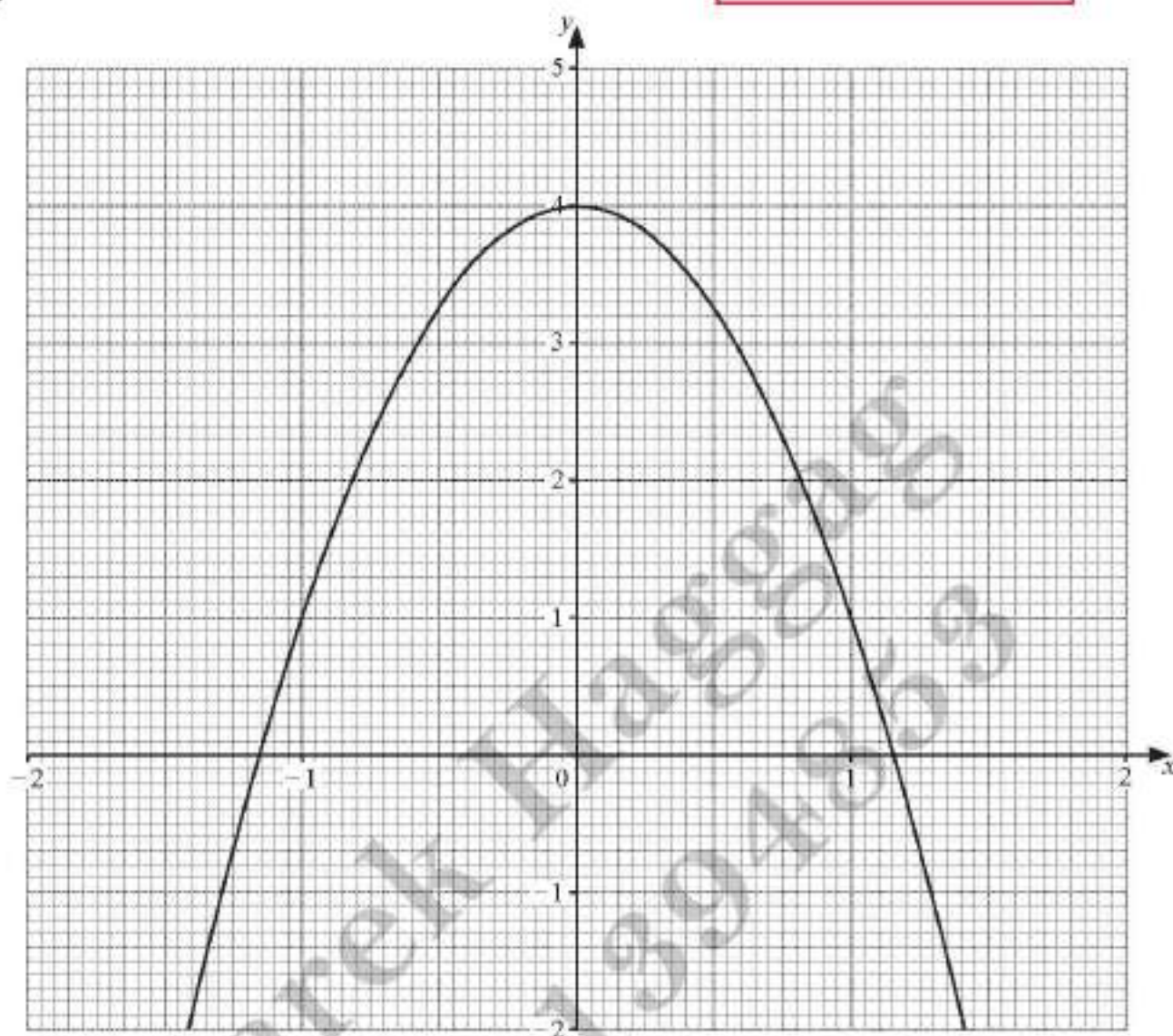
(ii) $x^2 + \frac{1}{x} + x - 1 = 0$

$x = \dots\dots\dots$ [2]

(d) k is an integer and the equation $x^2 + \frac{1}{x} = k$ has three solutions.

Write down a possible value of k .

$k = \dots\dots\dots$ [1]



- (a) The grid shows the graph of $y = a + bx^2$.

The graph passes through the points with coordinates (0, 4) and (1, 1).

- (i) Find the value of a and the value of b .

$$a = \dots\dots\dots$$

$$b = \dots\dots\dots [2]$$

- (ii) Write down the equation of the tangent to the graph at (0, 4).

..... [1]

- (iii) The equation of the tangent to the graph at $x = -1$ is $y = 6x + 7$.

Find the equation of the tangent to the graph at $x = 1$.

..... [2]

- (b) The table shows some values for $y = 1 + \frac{5}{3-x}$ for $-2 \leq x \leq 1.5$.

x	-2	-1.5	-1	-0.5	0	0.5	1	1.5
y	2	2.11		2.43		3		4.33

- (i) Complete the table.

[3]

- (ii) On the grid, draw the graph of $y = 1 + \frac{5}{3-x}$ for $-2 \leq x \leq 1.5$.

[4]

- (c) (i) Write down the values of x where the two graphs intersect.

$x = \dots\dots\dots$ or $x = \dots\dots\dots$ [2]

- (ii) The answers to **part(c)(i)** are two solutions of a cubic equation in terms of x .

Find this equation in the form $ax^3 + bx^2 + cx + d = 0$, where a , b , c and d are integers.

..... [4]

(a)	-3	1	
(b)	$\frac{12}{11}$ oe	2	M1 for $\frac{3}{\frac{3}{x+2}+2}$ soi
(c)	$64x - 45$ final answer	2	M1 for $8(8x - 5) - 5$ isw
(d)	$\frac{x+5}{8}$ oe final answer	2	M1 for a correct first step $y+5=8x$, $\frac{y}{8} = x - \frac{5}{8}$ or $x = 8y - 5$
(e)	$\frac{8x^2 + 11x - 13}{x+2}$ final answer	3	M1 for $(8x-5)(x+2) - 3$ oe isw B1 for common denominator $(x+2)$
(f)(i)	$(8x-5)^2 + 6 = 19$	M1	
	$64x^2 - 40x - 40x + 25$	B1	
	$64x^2 - 40x - 40x + 25 + 6 = 19$ oe leading to $16x^2 - 20x + 3 = 0$	A1	with no errors and must show $(8x-5)^2 + 6 = 19$ with no omissions after this
(f)(ii)	$\frac{[-]20 \pm \sqrt{([-]20)^2 - 4(16)(3)}}{2 \times 16}$ oe	2	B1 for $\sqrt{([-]20)^2 - 4(16)(3)}$ or better or B1 for $\frac{[-]20 + \sqrt{q}}{2(16)}$ oe or $\frac{[-]20 - \sqrt{q}}{2(16)}$
	0.17 and 1.08 final ans	2	B1 for each If 0 scored, SC1 for answer 0.2 and 1.1 or answer - 0.17 and -1.08 or 0.174... and 1.075 to 1.076 seen or 0.17 and 1.08 seen in working

a)(i)	$4x-13$ final answer	1	
(a)(ii)	$25x^2$ final answer	1	
(b)	$\frac{x+1}{4}$ or $\frac{x}{4} + \frac{1}{4}$	2	M for correct first step $x = 4y - 1$ or $y + 1 = 4x$ or $\frac{y}{4} = x - \frac{1}{4}$
(c)	0.6934 final answer	3	B2 for 0.69336... or $3^{-\frac{1}{3}}$ oe or 0.693 or M1 for $3^{-\frac{1}{3}}$ oe
d)(i)	$(3x-2)^2 - 3^{-(-3)}$	M1	
	$9x^2 - 6x - 6x + 4 - 27$ or $9x^2 - 12x + 4 - 27$ leading to $9x^2 - 12x - 23$	A1	with no errors seen
Question	Answer	Marks	Partial Marks
(d)(ii)	$\frac{-(-12) \pm \sqrt{(-12)^2 - 4(9)(-23)}}{2 \times 9}$ or better	B2	B1 for $\sqrt{(-12)^2 - 4(9)(-23)}$ oe or $\frac{-(-12) + \sqrt{q}}{2 \times 9}$ oe or $\frac{-(-12) - \sqrt{q}}{2 \times 9}$ oe or both
	- 1.07, 2.40 final answers	B2	B for each If B0, SC1 for answers - 1.1 or -1.06 or -1.065... to -1.065 and 2.4 or 2.39 or 2.398 to 2.398... or - 1.07 and 2.40 seen in working or for -2.40 and 1.07 as final answer
(e)	-5 final answer	2	M1 for $243 - 3^{-4}$

(a)	256	1	
(b)	8	2	M1 for $3(x^2 + 1) + 2$ or for $3(2) + 2$
(c)	$9x^2 + 12x + 5$	3	M1 for $(3x + 2)^2 + 1$ B1 for $[(3x + 2)^2 =] 9x^2 + 6x + 6x + 4$ oe
(d)	16	2	M1 for $3x + 2 = 7^2 + 1$ or better
(e)	$\frac{x-2}{3}$ oe final answer	2	M1 for $x = 3y + 2$ or for $y - 2 = 3x$ or for $\frac{y}{3} = x + \frac{2}{3}$
(f)	$\frac{4x^2 + 2x + 1}{3x + 2}$ final answer	3	B1 for $x^2 + 1 + x(3x + 2)$ or better seen M1 for common denominator $3x + 2$
(g)	16	1	

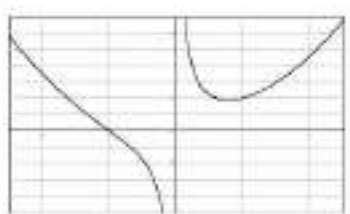
Question	Answer	Marks	Partial Marks
(a)	2	2	M1 for $2x + 1 = 1 + 4$
(b)	$\frac{x-1}{2}$ oe final answer	2	M1 for $y - 1 = 2x$ or $\frac{y}{2} = x + \frac{1}{2}$ or $x = 2y + 1$
(c)	$4x^2 + 4x + 5$ final answer	3	M1 for $(2x + 1)^2 + 4$ and B1 for $[(2x + 1)^2 =] 4x^2 + 2x + 2x + 1$ or better
(d)	$\sqrt{2}$ or 1.41 or 1.414...	1	
(e)	-1	1	

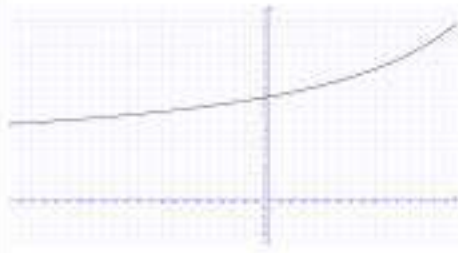
Chapter . 6

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Graphs

(a)(i)	3 2.25 1	3	B for each
(a)(ii)	Fully correct smooth curve	4	B3F for 7 or 6 correct plots B2FT for 5 or 4 correct plots B1FT for 3 correct plots
(a)(iii)	-0.6 to -0.51, 0.75 to 0.85, 1.7 to 1.85	3	B for each If 0 scored, SC1 for $y = 1.5$ drawn
(a)(iv)	-3 or -2 or -1 or 0	1	
(b)(i)	Tangent ruled at $x = 1$	1	
(b)(ii)	4.4 to 5.6	2	Dep on tangent at $x = 1$ or close attempt M1 for rise/run for <i>their</i> line
(b)(iii)	$y = (4.4 \text{ to } 5.6)x - (1.8 \text{ to } 2.2)$ or [$y =$] <i>their</i> (b)(ii) $x + \text{their}(y\text{-intercept})$	2	F for any line but not horizontal or vertical line for 2 marks or B1 B1FT for [$m =$] <i>their</i> 5 or for <i>their</i> y -intercept

(a)	2, 4.5	2	B1 for each
(b)	Correct graph 	4	B3 FT for 6 or 7 correct points FT <i>their</i> table or B2 FT for 4 or 5 correct points FT <i>their</i> table or B1 FT for 2 or 3 correct points FT <i>their</i> table
(c)(i)	-0.5 to -0.4	1	
(c)(ii)	$y = 1 - x$ ruled and -1.9 to -1.75	2	M1 for $[y =] 1 - x$ or $\left[x^2 + \frac{1}{x} = \right] 1 - x$ soi or B1 for -1.9 to -1.75
(d)	Any integer ≥ 2	1	

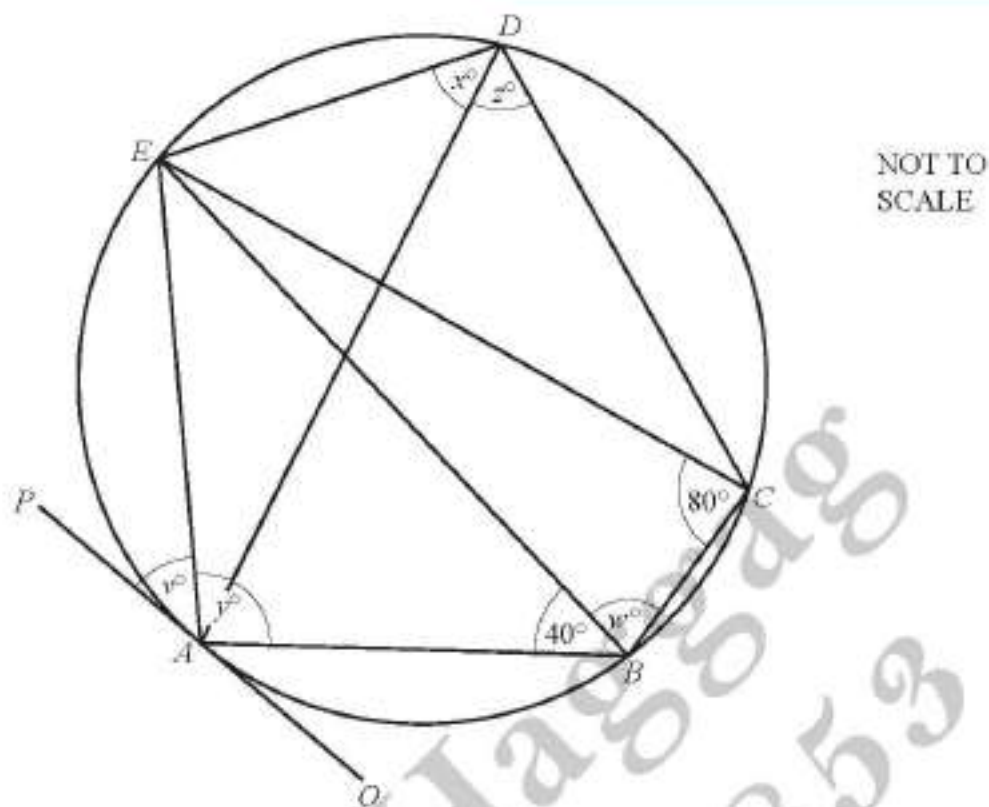
Question	Answer	Marks	Partial Marks
(a)(i)	$[a =] 4$ $[b =] -3$ nfvw	2	B1 for $[a =] 4$ B1 for $[b =] -3$ nfvw
(a)(ii)	$y = 4$ oe	1	
(a)(iii)	$y = -6x + 7$ oe final answer	2	B1 for answer $-6x + 7$ or answers $y = -6x + c$ or $y = kx + 7$ ($k < 0$)
(b)(i)	2.25 2.67 3.5	3	B1 for each
(b)(ii)	correct curve 	4	B3 FT for 7 or 8 points or B2 FT for 5 or 6 points or B1 FT for 3 or 4 points
(c)(i)	-0.78 to -0.72 and 0.55 to 0.59	2	B1 for each
(c)(ii)	$3x^3 - 9x^2 - 3x + 4$ [= 0] final answer	4	B3FT for 3 out of 4 correct terms or for $bx^3 - 3bx^2 + (a-1)x + 8 - 3a$ [= 0] oe or B2FT for 2 out of 4 correct terms or for 3 out of 4 terms from $bx^3 - 3bx^2 + (a-1)x + 8 - 3a$ [= 0] or M1 for $1 + \frac{5}{3-x} = \text{their } 4 + (\text{their } (-3))x^2$ oe

Chapter . 7

Circle

PART ONE

(a)

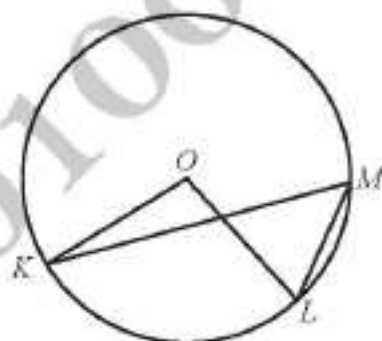


The points A, B, C, D and E lie on the circle.
 PAQ is a tangent to the circle at A and $EC = EB$.
 Angle $ECB = 80^\circ$ and angle $ABE = 40^\circ$.

Find the values of v, w, x, y and z .

$v = \dots\dots\dots$ $w = \dots\dots\dots$ $x = \dots\dots\dots$ $y = \dots\dots\dots$ $z = \dots\dots\dots$ [5]

(b)

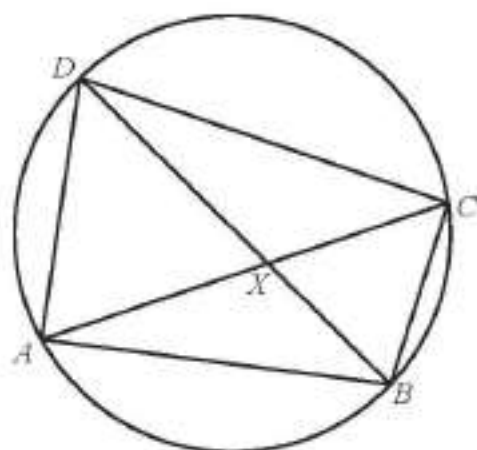


In the diagram, K, L and M lie on the circle, centre O .
 Angle $KML = 2x^\circ$ and reflex angle $KOL = 11x^\circ$.

Find the value of x .

$x = \dots\dots\dots$ [3]

(c)



NOT TO
SCALE

The diagonals of the cyclic quadrilateral $ABCD$ intersect at X .

- (i) Explain why triangle ADX is similar to triangle BCX .
Give a reason for each statement you make.

.....

.....

.....

..... [3]

- (ii) $AD = 10$ cm, $BC = 8$ cm, $BX = 5$ cm and $CX = 7$ cm.

- (a) Calculate DX .

$DX =$ cm [2]

- (b) Calculate angle BXC .

Angle $BXC =$ [4]

- a) The interior angle of a regular polygon with n sides is 150°

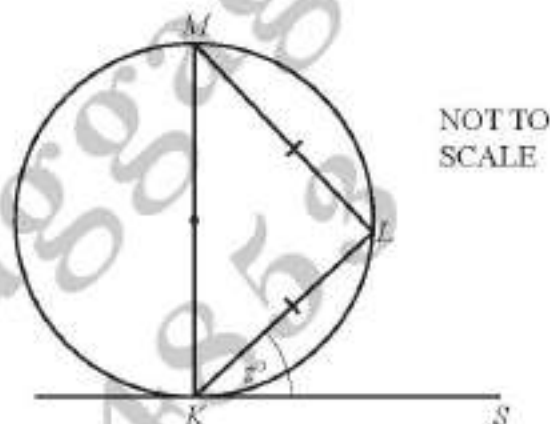
Calculate the value of n .

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$n = \dots\dots\dots$ [2]

- (b) (i) K, L and M are points on the circle.
 KS is a tangent to the circle at K .
 KM is a diameter and
 triangle KLM is isosceles.

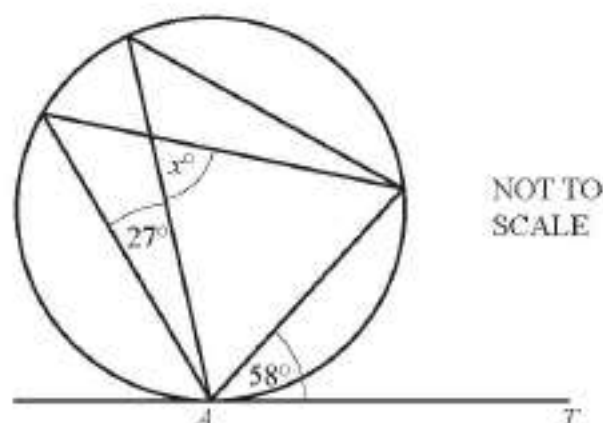
Find the value of z .



$z = \dots\dots\dots$ [2]

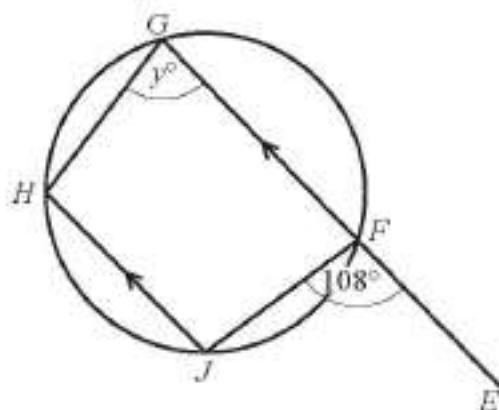
- (ii) AT is a tangent to the circle at A .

Find the value of x .



$x = \dots\dots\dots$ [2]

(iii)

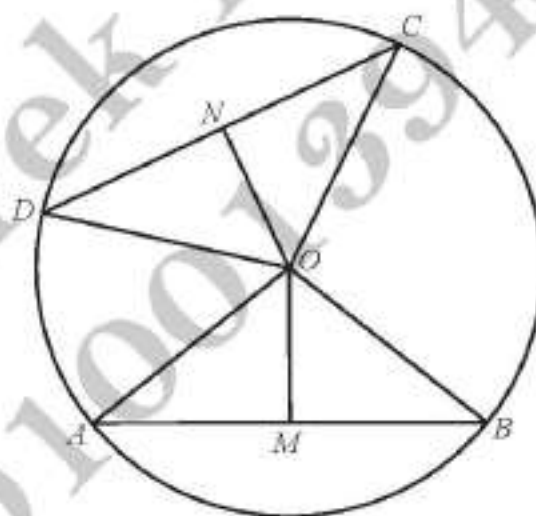
NOT TO
SCALE

F , G , H and J are points on the circle.
 EFG is a straight line parallel to JH .

Find the value of y .

$y = \dots\dots\dots$ [2]

(c)

NOT TO
SCALE

A , B , C and D are points on the circle, centre O .
 M is the midpoint of AB and N is the midpoint of CD .
 $OM = ON$

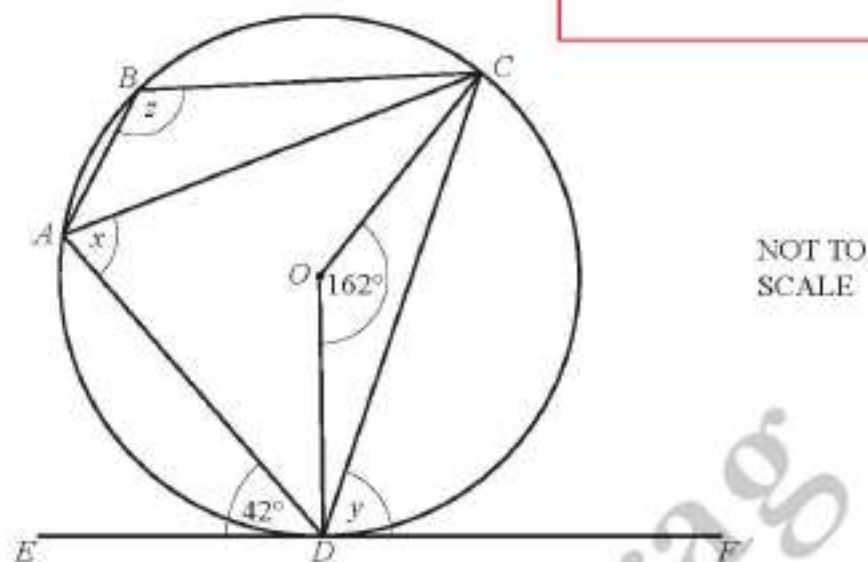
Explain, giving reasons, why triangle OAB is congruent to triangle OCD .

.....

.....

.....

(a)



A, B, C and D are points on the circle, centre O .
 EF is a tangent to the circle at D .

Angle $ADE = 42^\circ$ and angle $COD = 162^\circ$.

Find the following angles, giving reasons for each of your answers.

(i) Angle x

$x = \dots$ because $\dots$

[2]

(ii) Angle y

$y = \dots$ because $\dots$

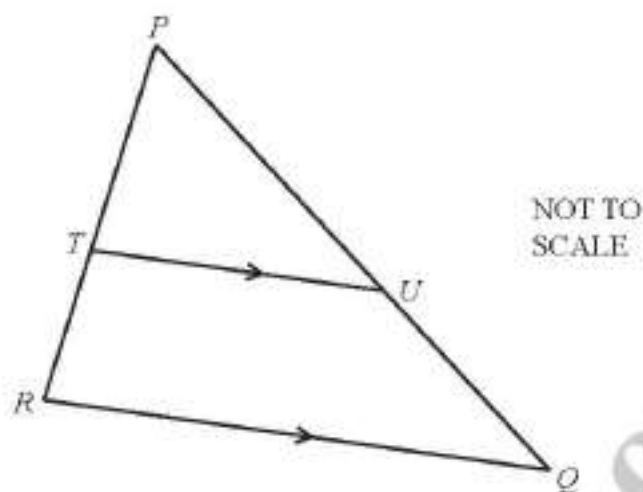
[2]

(iii) Angle z

$z = \dots$ because $\dots$

[3]

(b)



PQR is a triangle.
 T is a point on PR and U is a point on PQ .
 RQ is parallel to TU .

- (i) Explain why triangle PQR is similar to triangle PTU .
Give a reason for each statement you make.

.....
.....
.....
..... [3]

- (ii) $PT : TR = 4 : 3$

- (a) Find the ratio $PU : PQ$.

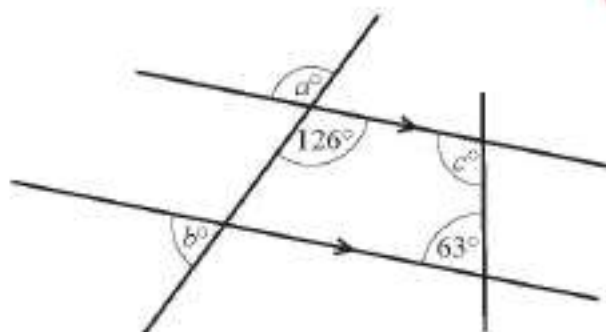
..... : [1]

- (b) The area of triangle PUT is 20 cm^2 .

Find the area of the quadrilateral $QRTU$.

..... cm^2 [3]

(a)

NOT TO
SCALE

The diagram shows two straight lines intersecting two parallel lines.

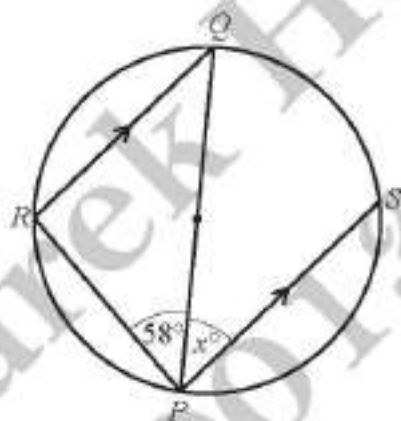
Find the values of a , b and c .

$$a = \dots\dots\dots$$

$$b = \dots\dots\dots$$

$$c = \dots\dots\dots [3]$$

(b)

NOT TO
SCALE

Points R and S lie on a circle with diameter PQ .

RQ is parallel to PS .

Angle $RPQ = 58^\circ$.

Find the value of x , giving a geometrical reason for each stage of your working.

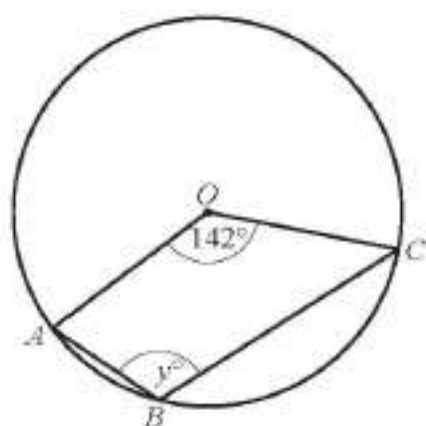
.....

.....

.....

$$x = \dots\dots\dots [3]$$

(c)



NOT TO
SCALE

Points A , B and C lie on a circle, centre O .
Angle $AOC = 142^\circ$.

Find the value of y .

$y = \dots\dots\dots$ [2]

Chapter . 7

Circle

PART ONE

Question	Answer	Marks	Partial Marks
(a)	$[v =] 40$ $[w =] 80$ $[x =] 40$ $[y =] 100$ $[z =] 60$	5	B1 for each FT angle z as $140 - \text{their } w$
(b)	24	3	M2 for $360 - 11x = 2 \times 2x$ oe or M1 for $360 - 11x$ seen or obtuse angle $KOL = 2 \times 2x$ oe
(c)(i)	angle $ADX = \text{angle } BCX$ oe same segment oe angle $DAX = \text{angle } CBX$ oe same segment oe angle $AXD = BXC$ oe [vertically] opposite oe	M2	Accept in any order M1 for one correct pair with reason If 0 scored, SC1 for two correct pairs of equal angles identified with incorrect/no reasons
	corresponding angles are equal oe	A1	
(c)(ii)(a)	8.75 or $8\frac{3}{4}$	2	M1 for $\frac{8}{10} = \frac{7}{DX}$ oe
(c)(ii)(b)	81.8 or 81.78 to 81.79	4	M2 for $[\cos[BXC] =] \frac{5^2 + 7^2 - 8^2}{2 \times 5 \times 7}$ oe or M1 for $8^2 = 5^2 + 7^2 - 2 \times 5 \times 7 \times \cos(\dots)$ oe A1 for $\frac{10}{70}$ oe

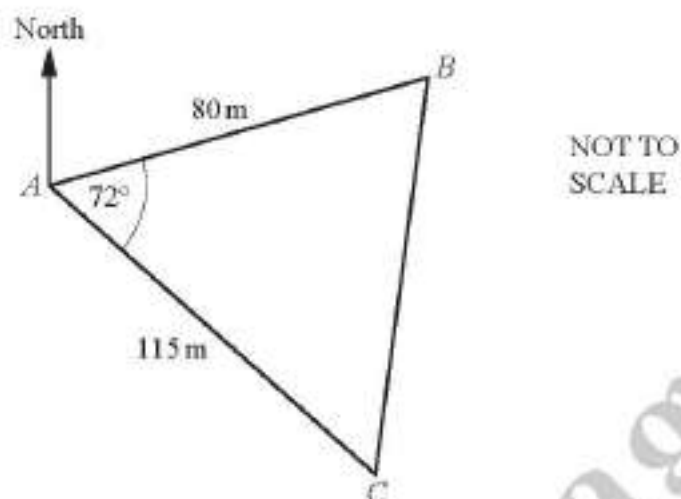
(a)	12	2	M1 for $150 = \frac{(n-2) \times 180}{n}$ or $\frac{360}{180-150}$ oe
(b)(i)	45	2	B1 for angles at M or $K = 45$ or angle at $L = 90$
(b)(ii)	85	2	B1 for either angle in alt segment = 58
(b)(iii)	72	2	B1 for either angle at J or $H = 108$ or angle at $F = 72$
(c)	$OA = OB = OC = OD$ Radii	B1	
	$AB = CD$ chords equidistant from centre are equal	B1	
	SSS implies congruent	B1	

(a)(i)	81° Angle at centre is twice angle at circumference oe	2	B1 for 81°
(a)(ii)	81° Alternate segment [theorem] oe	2	FT <i>their</i> (a)(i) B1FT for 81°
(a)(iii)	123° Angles on a straight line [= 180] Opposite angles in a cyclic quadrilateral are supplementary oe	3	FT <i>their</i> acute (a)(ii) + 42 B1 for each element
(b)(i)	Angle PTU = angle PRQ corresponding Angle PUT = angle PQR corresponding Angle RPQ is common oe	M2	Accept in any order M1 for one correct pair with reason If 0 scored, SC1 for two correct pairs of equal angles identified with incorrect/no reasons
	Corresponding angles are equal oe	A1	
(b)(ii)(a)	4 : 7 oe	1	
(b)(ii)(b)	41.25 oe	3	M2 for $20 \times \left(\frac{7}{4}\right)^2$ oe or $20 \times \frac{7^2 - 4^2}{4^2}$ oe or M1 for $\left(\frac{7}{4}\right)^2$ or $\left(\frac{4}{7}\right)^2$ or $\frac{7^2 - 4^2}{4^2}$ or $\frac{4^2}{7^2 - 4^2}$

(a)	126 54 117	3	B1 for each
(b)	angle [in a] semicircle is 90	B1	Do not accept triangle for angle
	Allied, co-interior [add to 180] or Angles in triangle [= 180] and alternate oc	B1	
	32	B1	
(c)	109	2	B1 for 218 or 71 in correct places or correctly labelled

Chapter . 8

Trigonometry



The diagram shows the positions of three points A , B and C in a field.

- (a) Show that BC is 118.1 m, correct to 1 decimal place.

[3]

- (b) Calculate angle ABC .

Angle $ABC = \dots\dots\dots$ [3]

- (c) The bearing of C from A is 147° .

Find the bearing of

- (i) A from B ,

..... [3]

- (ii) B from C ,

..... [2]

- (d) Mitchell takes 35 seconds to run from A to C .

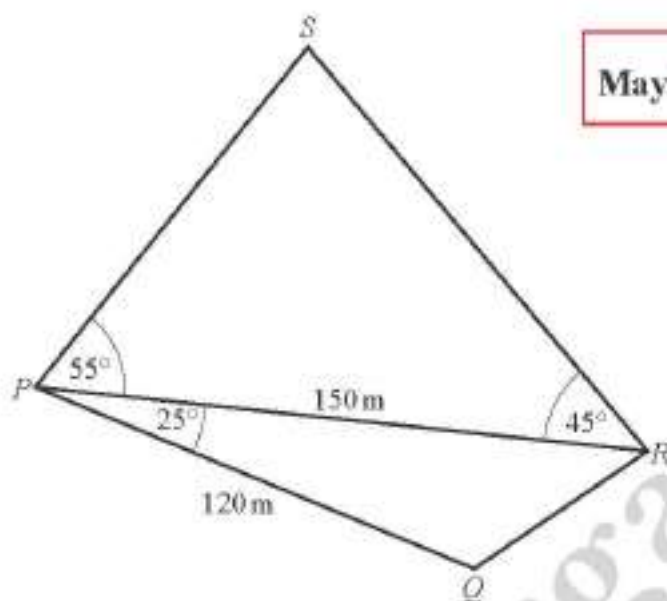
Calculate his average running speed in kilometres per hour.

..... km/h [3]

- (e) Calculate the shortest distance from point B to AC .

..... m [3]

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NOT TO
SCALE

The diagram shows two triangles.

(a) Calculate QR .

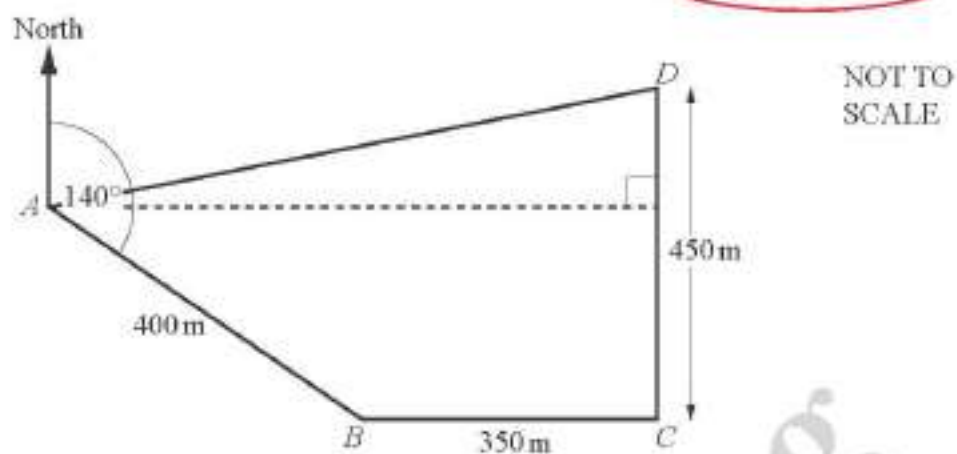
$QR = \dots\dots\dots\text{ m}$ [3]

(b) Calculate RS .

$RS = \dots\dots\dots\text{ m}$ [4]

- (c) Calculate the total area of the two triangles.

..... m² [3]



The diagram shows a field $ABCD$.
 The bearing of B from A is 140° .
 C is due east of B and D is due north of C .
 $AB = 400$ m, $BC = 350$ m and $CD = 450$ m.

(a) Find the bearing of D from B .

..... [2]

- (b) Calculate the distance from D to A .

..... m [6]

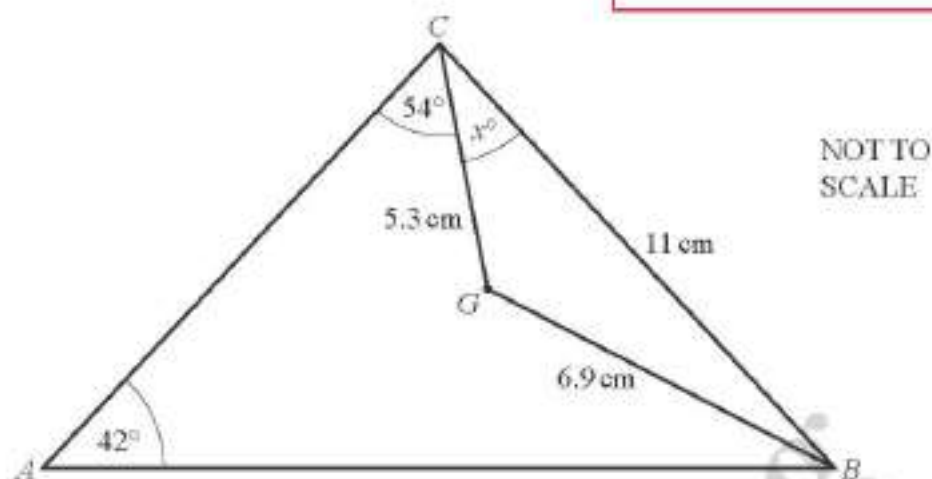
- (c) Jono runs around the field from A to B , B to C , C to D and D to A .
He runs at a speed of 3 m/s.

Calculate the total time Jono takes to run around the field.

Give your answer in minutes and seconds, correct to the nearest second.

..... min s [4]

(a)



The diagram shows triangle ABC with point G inside.

$CB = 11$ cm, $CG = 5.3$ cm and $BG = 6.9$ cm.

Angle $CAB = 42^\circ$ and angle $ACG = 54^\circ$.

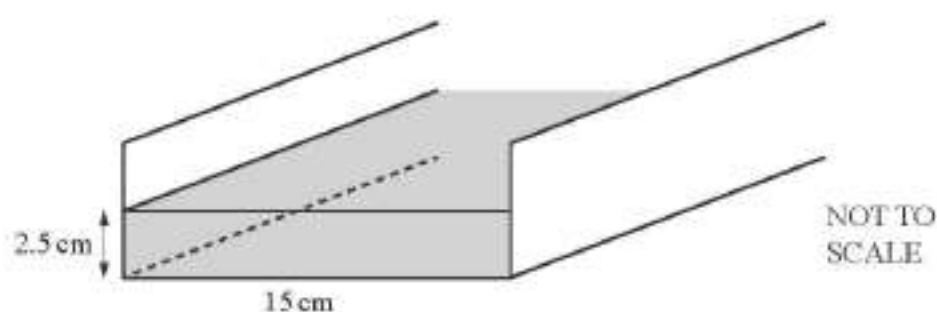
(i) Calculate the value of x .

$x = \dots\dots\dots$ [4]

(ii) Calculate AC .

$AC = \dots\dots\dots$ cm [4]

(b)



Water flows at a speed of 20 cm/s along a rectangular channel into a lake.
The width of the channel is 15 cm.
The depth of the water is 2.5 cm.

Calculate the amount of water that flows from the channel into the lake in 1 hour.
Give your answer in litres.

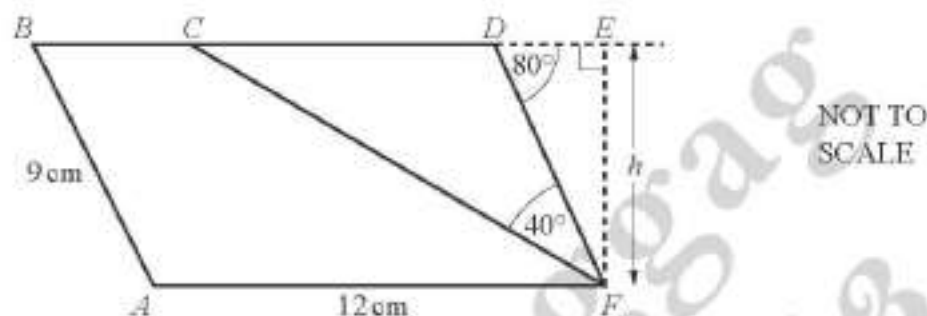
..... litres [4]

- a) A rectangle measures 8.5 cm by 10.7 cm, both correct to 1 decimal place)

Calculate the upper bound of the perimeter of the rectangle.

..... cm [3]

(b)



$ABDF$ is a parallelogram and $BCDE$ is a straight line.
 $AF = 12$ cm, $AB = 9$ cm, angle $CFD = 40^\circ$ and angle $FDE = 80^\circ$.

- (i) Calculate the height, h , of the parallelogram.

$h =$ cm [2]

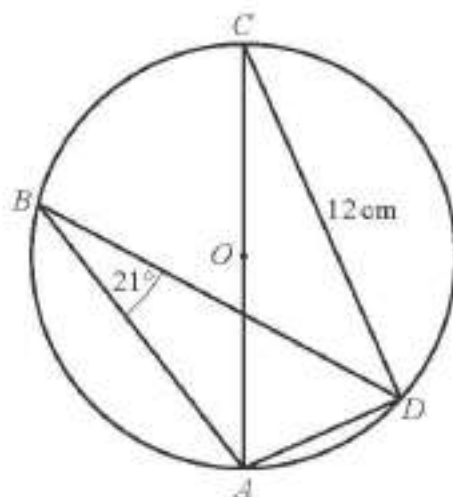
- (ii) Explain why triangle CDF is isosceles.

..... [2]

- (iii) Calculate the area of the trapezium $ABCF$.

..... cm^2 [3]

(c)



NOT TO
SCALE

A , B , C and D are points on the circle, centre O .
Angle $ABD = 21^\circ$ and $CD = 12\text{ cm}$.

Calculate the area of the circle.

..... cm^2 [5]

(d)



8 cm



9.5 cm

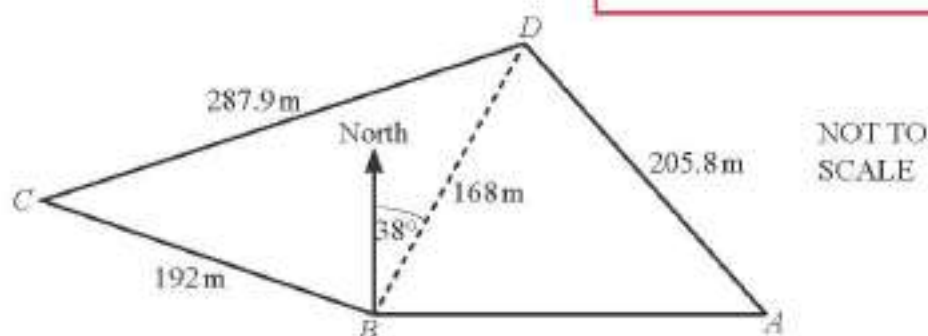
NOT TO
SCALE

The diagram shows a square with side length 8 cm and a sector of a circle with radius 9.5 cm and sector angle x° .

The perimeter of the square is equal to the perimeter of the sector.

Calculate the value of x .

$x =$ [3]

NOT TO
SCALE

The diagram shows a field, $ABCD$, on horizontal ground.
 $BC = 192\text{ m}$, $CD = 287.9\text{ m}$, $BD = 168\text{ m}$ and $AD = 205.8\text{ m}$.

- (a) (i) Calculate angle CBD and show that it rounds to 106.0° , correct to 1 decimal place.

[4]

- (ii) The bearing of D from B is 038° .

Find the bearing of C from B .

[1]

- (iii) A is due east of B .

Calculate the bearing of D from A .

[5]

- (b) (i) Calculate the area of triangle BCD .

..... m^2 [2]

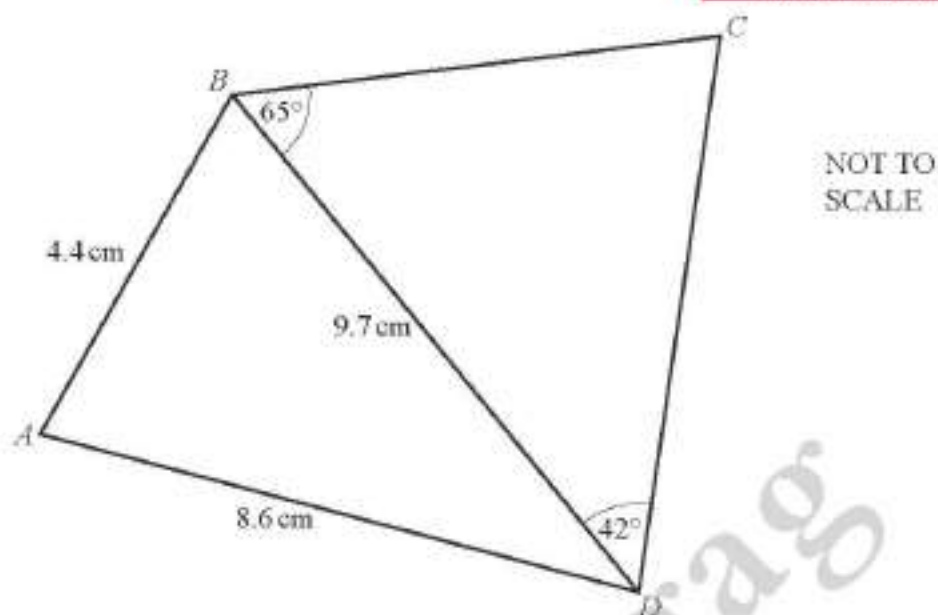
- (ii) Tomas buys the triangular part of the field, BCD .
The cost is \$35 750 per hectare.

Calculate the amount he pays.

Give your answer correct to the nearest \$100.

[1 hectare = $10\,000\text{ m}^2$]

\$ [2]



(a) Calculate angle ADB .

Angle $ADB = \dots\dots\dots$ [3]

(b) Calculate DC .

$DC = \dots\dots\dots \text{ cm}$ [4]

(c) Calculate the shortest distance from C to BD .

$\dots\dots\dots \text{ cm}$ [3]

Chapter . 8

Trigonometry

(a)	$[BC^2 =] 80^2 + 115^2 - 2 \times 80 \times 115 \cos 72$ oe	M1	
	118.06...	A2	A1 for 13939...
(b)	67.8 or 67.9 or 67.83 to 67.88	3	M2 for $[\sin B =] \frac{115 \times \sin 72}{118.1}$ oe or M1 for $\frac{115}{\sin B} = \frac{118.1}{\sin 72}$ oe
7(c)(i)		3	B1 for bearing of B from A is 75 soi M1 for $180 + 75$ oe
(c)(ii)7		2	M for <i>their (c)(i) – their (b) – 180</i>
(d)	11.8 or 11.82 to 11.83	3	M1 for $115 \div 35$ oe M1 for <i>their speed in m/s</i> $\times 60 \times 60 \div 1000$
(e)	76.1 or 76.08 to 76.09	3	M2 for $\frac{\text{distance}}{80} = \sin 72$ oe or M1 for distance required is perpendicular to AC soi

(a)	65.4 or 65.36 to 65.37	3	M1 for $150^2 + 120^2 - 2 \times 150 \times 120 \cos 25$ A1 for 4270 or 4272 to 4273
(b)	125 or 124.7 to 124.8	4	B1 for [angle S =] 80 M2 for $\frac{150 \sin 55}{\sin \text{their } 80}$ or M1 for $\frac{\sin \text{their } 80}{150} = \frac{\sin 55}{RS}$
(c)	10 400 or 10 410 to 10 440 nfw	3	M1 for $\frac{1}{2} \times 120 \times 150 \sin 25$ oe M1 for $\frac{1}{2} \times 150 \times \text{their (b)} \sin 45$ oe

(a)	[0]38 or [0]37.9 or [0]37.87...	2	M1 for $\tan = \frac{350}{450}$ or If 0 scored, SC1 for answer [0]52 or [0]52.1 or [0]52.12 to [0]52.13
(b)	624 or 623.8 to 623.9	6	M2 for $450 - 400 \sin 50$ or M1 for $\sin 50 = \frac{\dots}{400}$ M2 for $350 + 400 \cos 50$ or M1 for $\cos 50 = \frac{\dots}{400}$ M1 for $(\text{their } (450 - 400 \sin 50))^2 + (\text{their } (350 + 400 \cos 50))^2$
(c)	min 8 s	4	B3 for 10.1 or 10.13... or M2 for $(400 + 350 + 450 + \text{their DA}) \div 3 [\div 60]$ or or M1 for any distance $\div 3$ M1 for rounding <i>their</i> minutes into minutes and seconds to nearest second if clearly seen

4

(a)(i)	29.5 or 29.50...	4	M2 for $\frac{11^2 + 5.3^2 - 6.9^2}{2 \times 11 \times 5.3}$ or M1 for $6.9^2 = 11^2 + 5.3^2 - 2 \times 11 \times 5.3 \cos x$ A1 for 0.87[0...] oe
(a)(ii)	13.4 or 13.38...	4	B1FT 84 – <i>their (a)(i)</i> M2 for $\frac{11}{\sin 42} \times \sin \text{their } 54.5$ or M1 for implicit form
(b)	2700	4	M2 for $15 \times 2.5 \times 20 \times 60 \times 60$ or M1 for $15 \times 2.5 \times 20$ M1 for <i>their</i> volume $\div 1000$ If 0 scored, SC1 for figs 27 with no working

Question	Answer	Marks	Partial Marks
(a)	38.6	3	M2 for $[2 \times] (8.5 + 0.05 + 10.7 + 0.05)$ or M1 for $8.5 + 0.05$ or $10.7 + 0.05$
(b)(i)	8.86 or 8.863...	2	M1 for $\frac{h}{9} = \sin 80$ or better oe
(b)(ii)	$\angle CDF = 100$ leading to $\angle DCF = 40$ Or $\angle EDF = 80$ leading to $\angle DCF = 40$	M1	Implied by $180 - (100 + 40) = 40$ or $80 - 40$
	'two equal angles'	A1	With no incorrect work seen
(b)(iii)	66.5 or 66.45 to 66.47...	3	M2 for $0.5(3 + 12) \times \text{their (b)(i)}$ or $12 \times \text{their (b)(i)} - 0.5 \times 9 \times 9 \times \sin 100$ oe or B1 for $DC = 9$ or $BC = 3$

Question	Answer	Marks	Partial Marks
(c)	130 nfw or 129.6 to 129.8	5	B1 for $\angle ACD = 21^\circ$ or $\angle CAD = 69^\circ$ Method 1 M2 for $\cos 21 = \frac{12}{AC}$ oe or M1 for $\angle ADC = 90$ soi M1 for $\pi(\text{their } AC/2)^2$ OR Method 2 M2 for $\frac{12}{\sin 138} = \frac{r}{\sin 21}$ oe or M1 for $\angle COD = 138$ soi M1 for $\pi(\text{their } r)^2$ OR Method 3 M2 for $\cos 21 = \frac{6}{OC}$ oe or M1 for $\angle CXO = 90$ soi where X is the point where the perpendicular from O meets the chord CD M1 for $\pi(\text{their } OC)^2$
(d)	78.4 or 78.37 to 78.41	3	M2 for $\frac{x}{360} \times 2 \times \pi \times 9.5 + 2 \times 9.5 = 4 \times 8$ oe or M1 for $\frac{x}{360} \times 2 \times \pi \times 9.5$ After M0, SC1 for $9.5x + 19 = 32$ oe

Question	Answer	Marks	Partial Marks
6(a)(i)	106.01 to 106.02	4	M2 for $[\cos[\angle CBD] =] \frac{192^2 + 168^2 - 287.9^2}{2 \times 192 \times 168}$ oe or M1 for the implicit form A1 for -0.276 to -0.275
6(a)(ii)	292.0 or 291.98 to 291.99	1	
6(a)(iii)	310.0 or 310.03 to 310.04	5	M2 for $[\sin A =] \frac{168 \times \sin(90 - 38)}{205.8}$ or M1 for $\frac{\sin A}{168} = \frac{\sin(90 - 38)}{205.8}$ A1 for $[A =] 40.0$ or 40.03 to 40.04 M1 dep for 270 + their angle DAB oe
6(b)(i)	15 500 or 15 501 to 15 503. ...	2	M1 for $0.5 \times 192 \times 168 \times \sin(106)$ oe
6(b)(ii)	55 400	2	FT $3.575 \times$ their (b)(i) oe rounded to nearest 100 M1 for figs $35.75 \times$ figs their (b)(i) or figs 554 or figs 5541 to figs 5543

(a)	27[.0] or 26.97... nfw	3	M2 for $[\cos =] \frac{8.6^2 + 9.7^2 - 4.4^2}{2 \times 8.6 \times 9.7}$ or M1 for implicit form
(b)	9.19 or 9.192 to 9.193	4	B1 for [angle $BCD =$] 73 seen M2 for $\frac{9.7 \times \sin 65}{\sin (180 - 65 - 42)}$ oe or M1 for $\frac{\sin(180 - 65 - 42)}{9.7} = \frac{\sin 65}{DC}$ oe
(c)	6.15 or 6.149 to 6.151...	3	M2 for $\frac{d}{\sin 9.19} = \sin 42$ oe or M1 for right angle between line from C to BD and BD soi